

SUPER MONSTERS

Teacher's Pack

grade

4

Belgin Koçlar

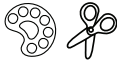
masall_perisiii

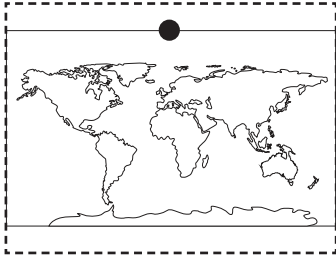
MEB 4. Sınıf Müfredatı
ve Kitabıyla Uyumludur.

ydspublishing

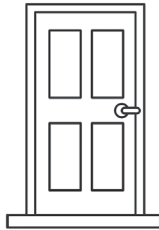
UNIT 1

CLASSROOM RULES

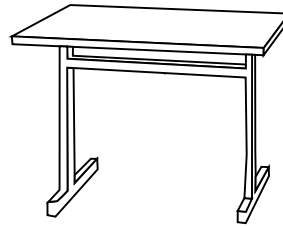
colour and cut. 



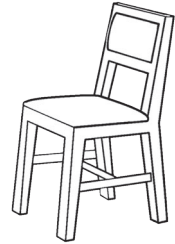
map



door



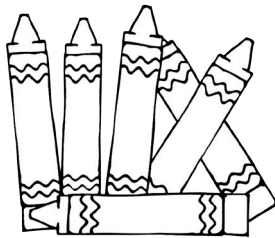
desk



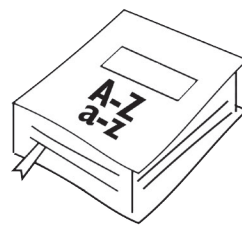
chair



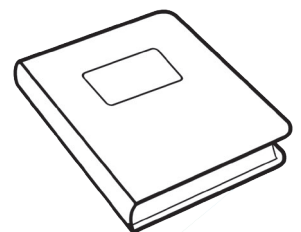
notebook



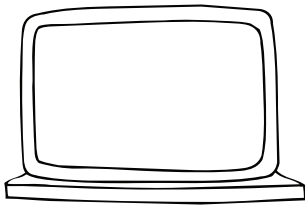
crayons



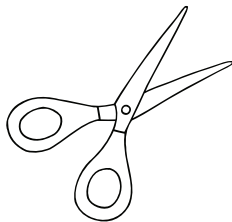
dictionary



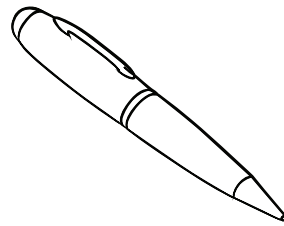
book



board



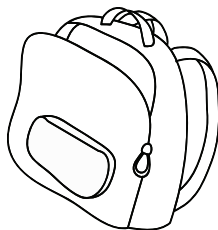
scissors



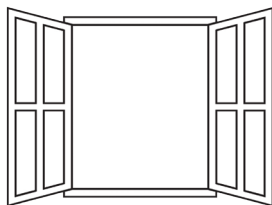
pen



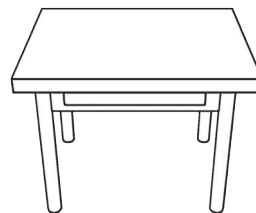
glue



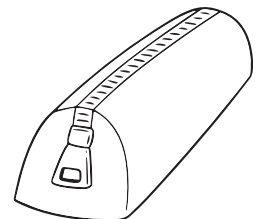
school bag



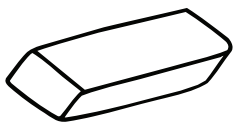
window



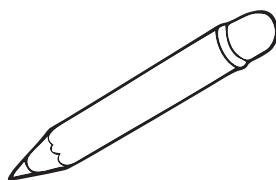
table



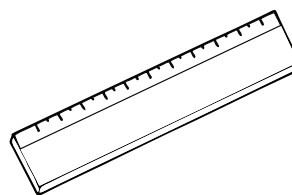
pencil case



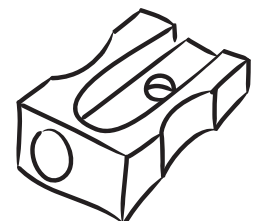
eraser



pencil



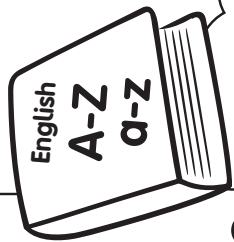
ruler



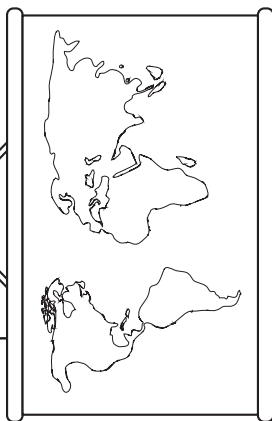
pencil sharpener

CLASSROOM OBJECTS

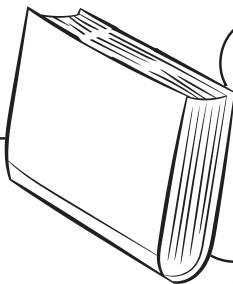
Unscramble the letters on the bus and write.



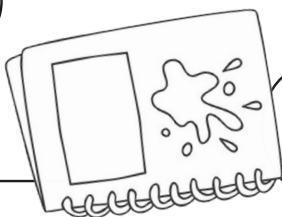
9



10



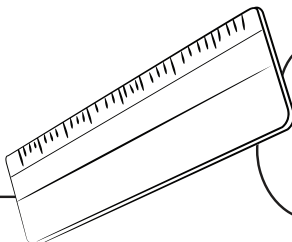
7



8



5



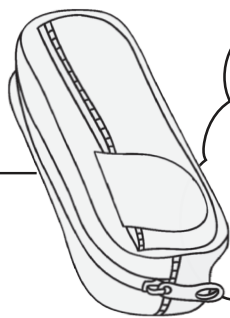
6



3



4

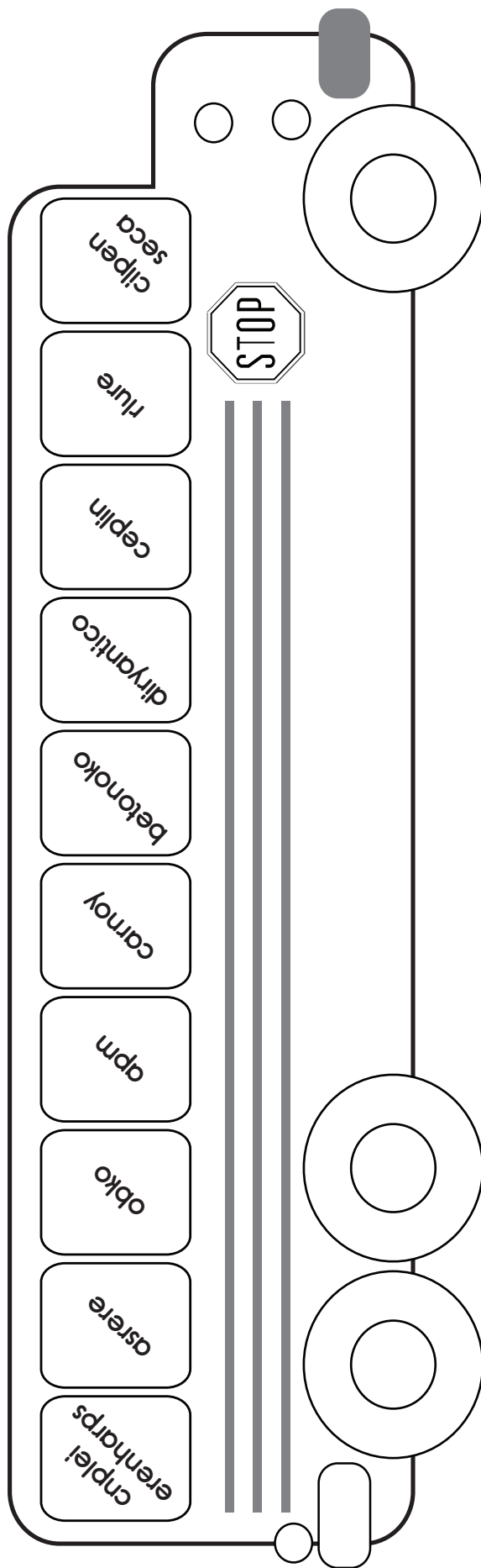


1

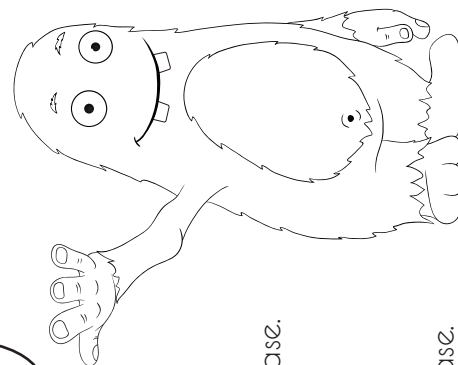
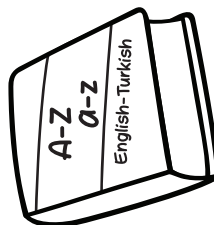
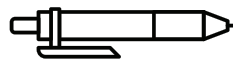
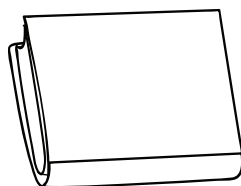
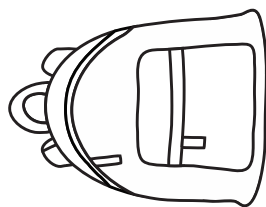
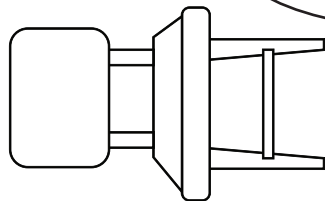
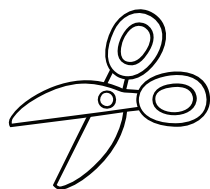
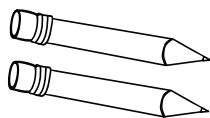
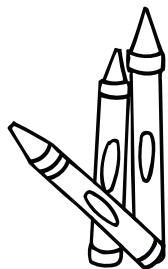
pencil case



2

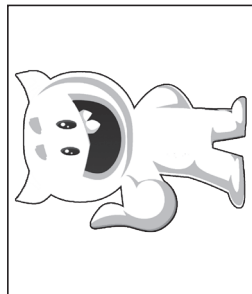


colour and match.

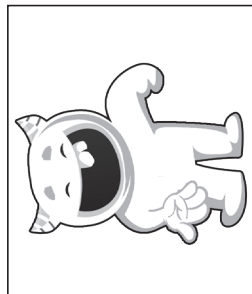


1. Give me the red scissors, please.
2. Two blue pencils, please.
3. Give me the green book, please.
4. Three orange crayons, please.
5. Give me the yellow dictionary, please.
6. Give me the purple pen, please.
7. A brown chair, please.
8. Give me the pink school bag, please.

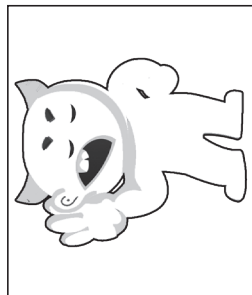
GIVE ME



Sure. / Of course.



Here you are.

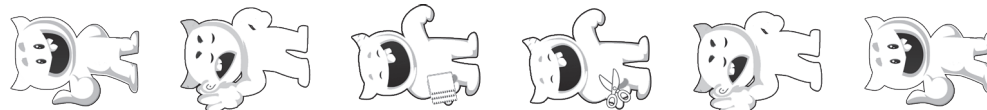


Say that again,
please.

Look and Write.



1. Give me a pencil case, please.
Sure. / Of course.
2. Give me a map, please.
.....
3. Three notebooks, please.
.....
4. Scissors, please.
.....
5. Give me a ruler, please.
.....
6. Give me a pencil sharpener, please.
.....



CLASSROOM RULES

cut and stick.  

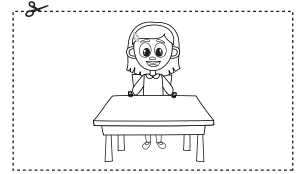
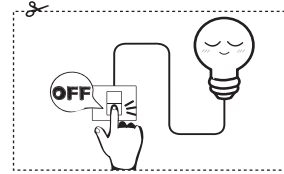
1

Be quiet!



2

Turn off the light!



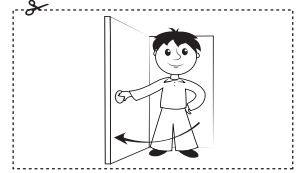
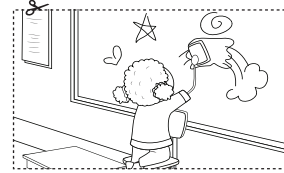
3

Listen to me!



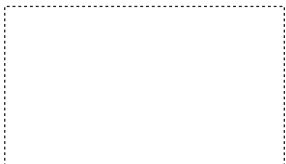
4

Turn around!



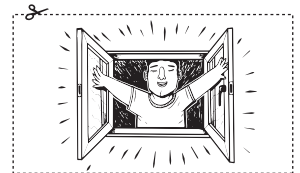
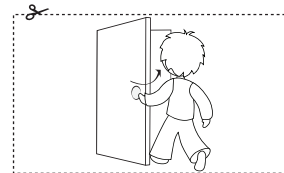
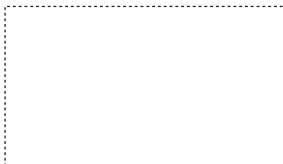
5

Sit down!



6

Clean the board!



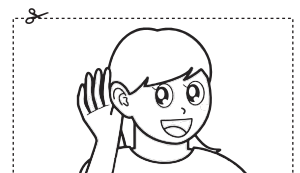
7

Answer the question!



8

Come in!



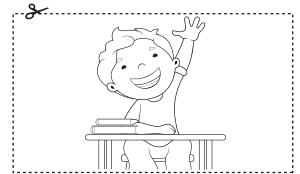
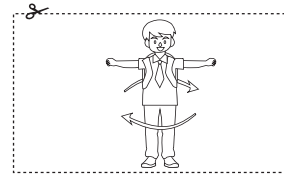
9

Open the window!

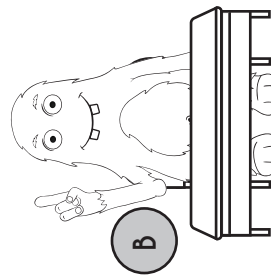
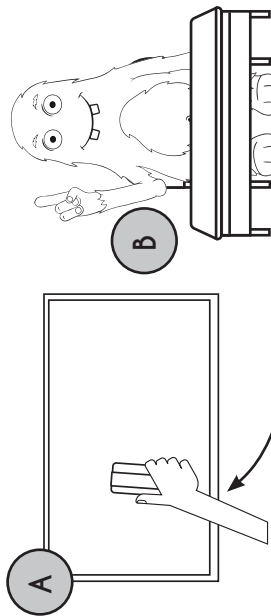


10

Close the door!

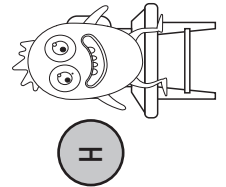
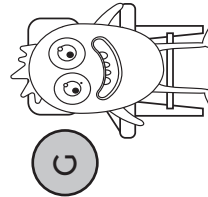
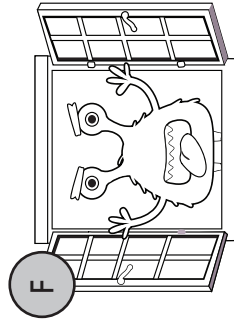
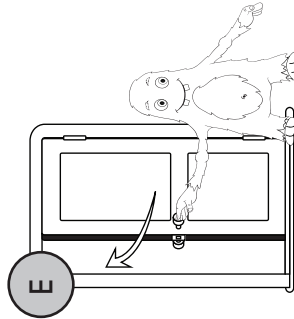
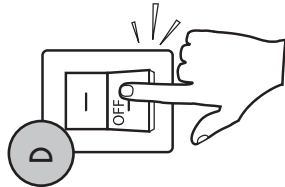
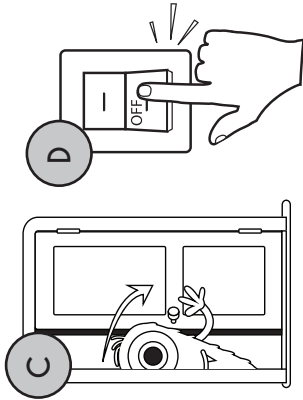


Order and match. 123



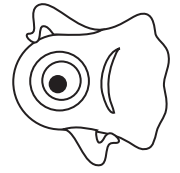
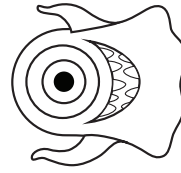
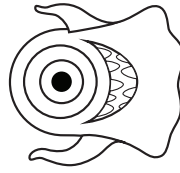
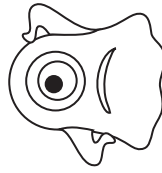
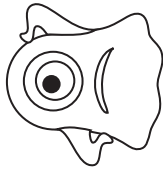
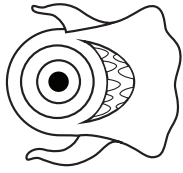
1. the clean-may-board-I-?
May I clean the board?
2. question-may-I-the-answer-?
3. I-may-in-come-?
4. open-window-the-I-may-?
5. may-I-door-the-close-?
6. I-down-sit-may-?
7. I-up-may-stand-?
8. off-may-the-I-lights-turn-?

MAY I ...?



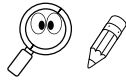
Look and circle.

1. May I come in?
a) Yes, you may.
b) Sorry, not right now.
2. May I clean the board?
a) Sorry, not right now.
b) Sure.
3. May I open the window?
a) Of course.
b) Sorry, not right now.
4. May I answer the question?
a) Sorry, not right now.
b) Sure.
5. May I turn on the light?
a) Sorry, not right now.
b) Yes, you may.
6. May I stand up?
a) Of course.
b) Sorry, not right now.

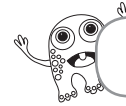


NUMBERS

Find and Write.



1. $10 + 25 = ?$



6. $5 + 4 = ?$

2. $8 + 3 = ?$



7. $13 + 17 = ?$



3. $36 + 6 = ?$



8. $1 + 1 = ?$

4. $15 + 12 = ?$



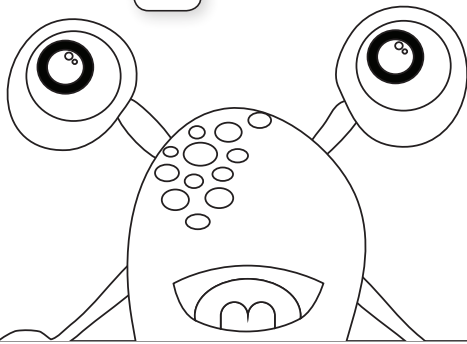
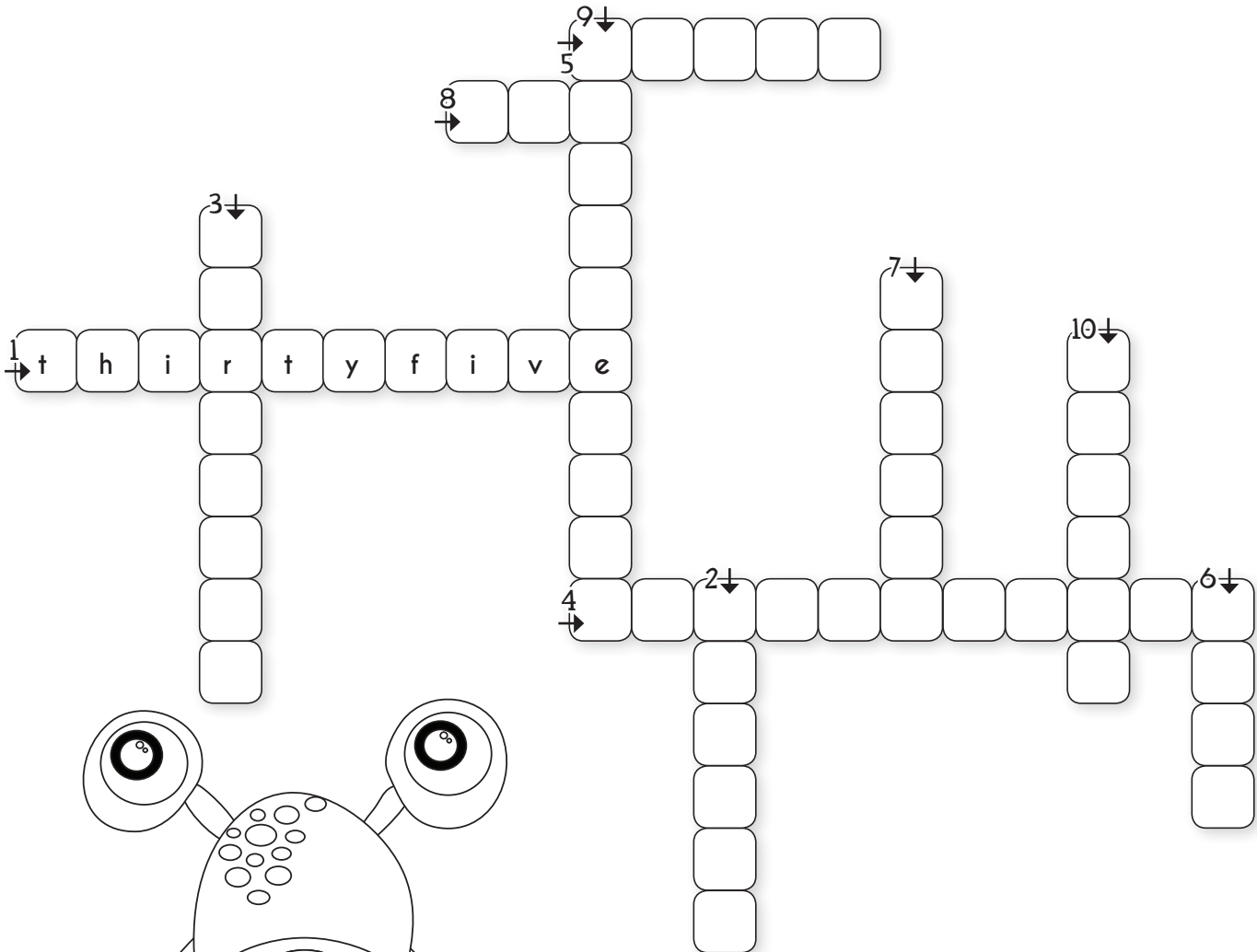
9. $28 + 20 = ?$



5. $43 + 7 = ?$



10. $7 + 5 = ?$



MONSTERS BINGO

Küçük kağıtlara 1-50 arası sayılar yazın. Bu sayıları bir keseye koyun. Keseden çektiğiniz sayının İngilizcesini söyleyin. Bingo kartında o sayıya sahip olan kişi sayının olduğu kutucuğu boyasın ya da küçük bir kağıt ile üstünü kapasın. Kartındaki sayıları ilk bitiren grup oyunu kazanır. Keyifli oyunlar.

5	11	18	50		31
10	24	44		22	28
	7	45	35	1	40
33	2	16	12	27	

3	29	32		21	20
6		13	46	50	39
49	45	11	14		41
17	40		16	37	8

2	14	35	50		43
	7	25	10	22	23
18	9	49		41	47
21		36	27	38	32

6	11	7		38	50
8	34	18	6		43
19	49		32	48	22
20	37	42		25	26

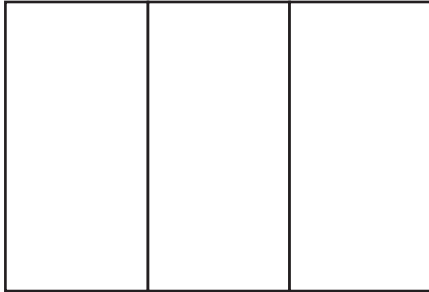
4	15	50		29	31
19		14	32	30	25
22	38	26	48	17	
7	44	43		47	41

1	13		15	49	33
24	18	28	48		11
17	21	32		50	44
25		45	23	42	37

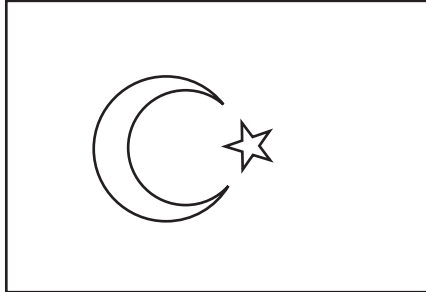
UNIT 2

NATIONALITY

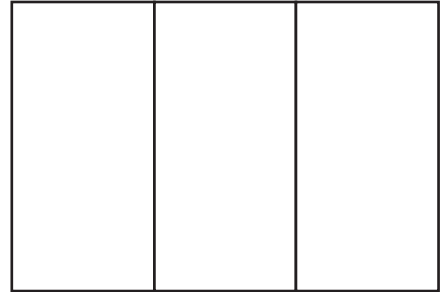
colour and cut.  



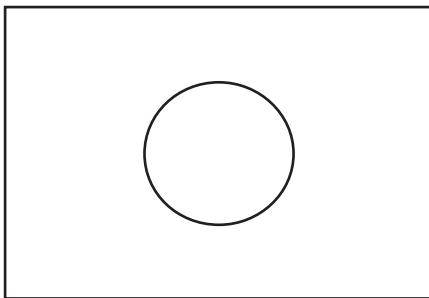
France / French



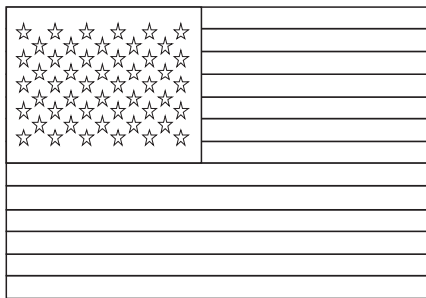
Turkey / Turkish



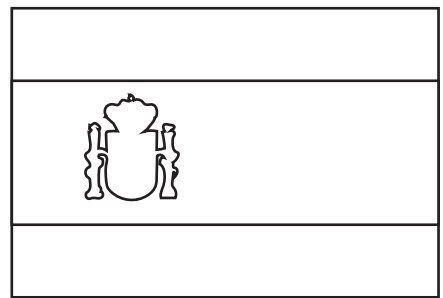
Italy / Italian



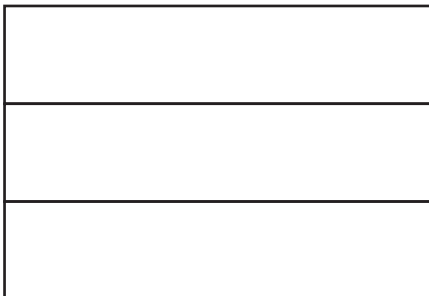
Japan / Japanese



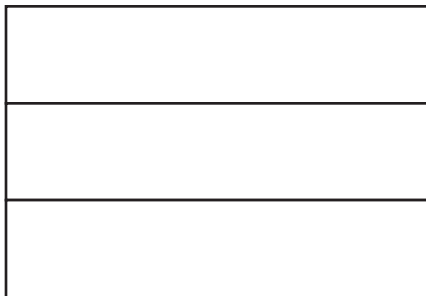
The USA / American



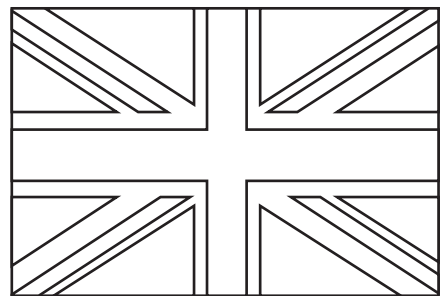
Spain / Spanish



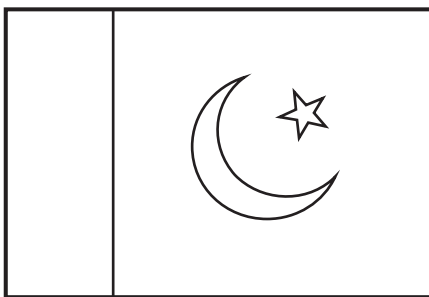
Russia / Russian



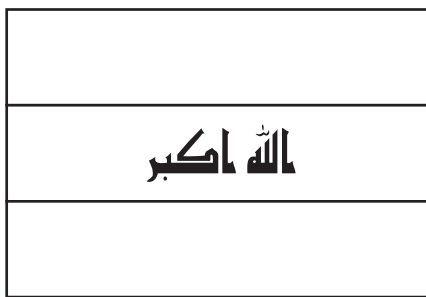
Germany / German



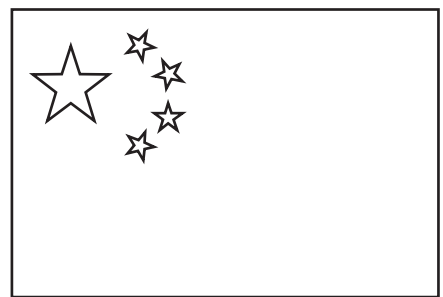
Britain / British



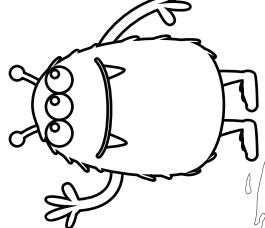
Pakistan / Pakistani



Iraq / Iraqi

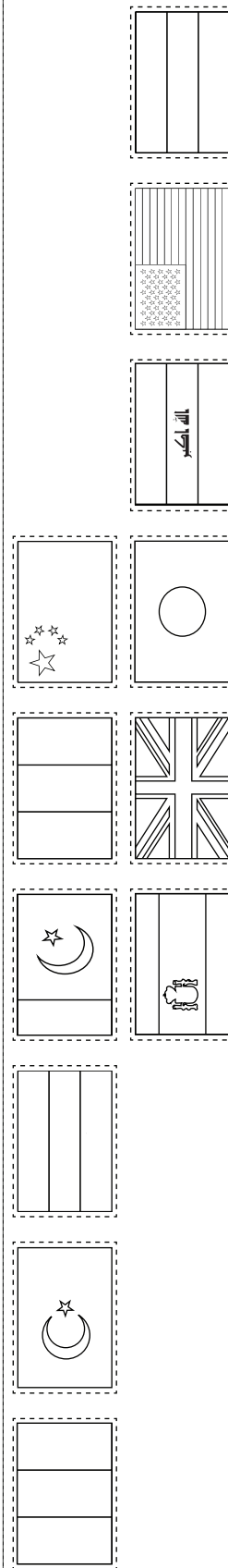
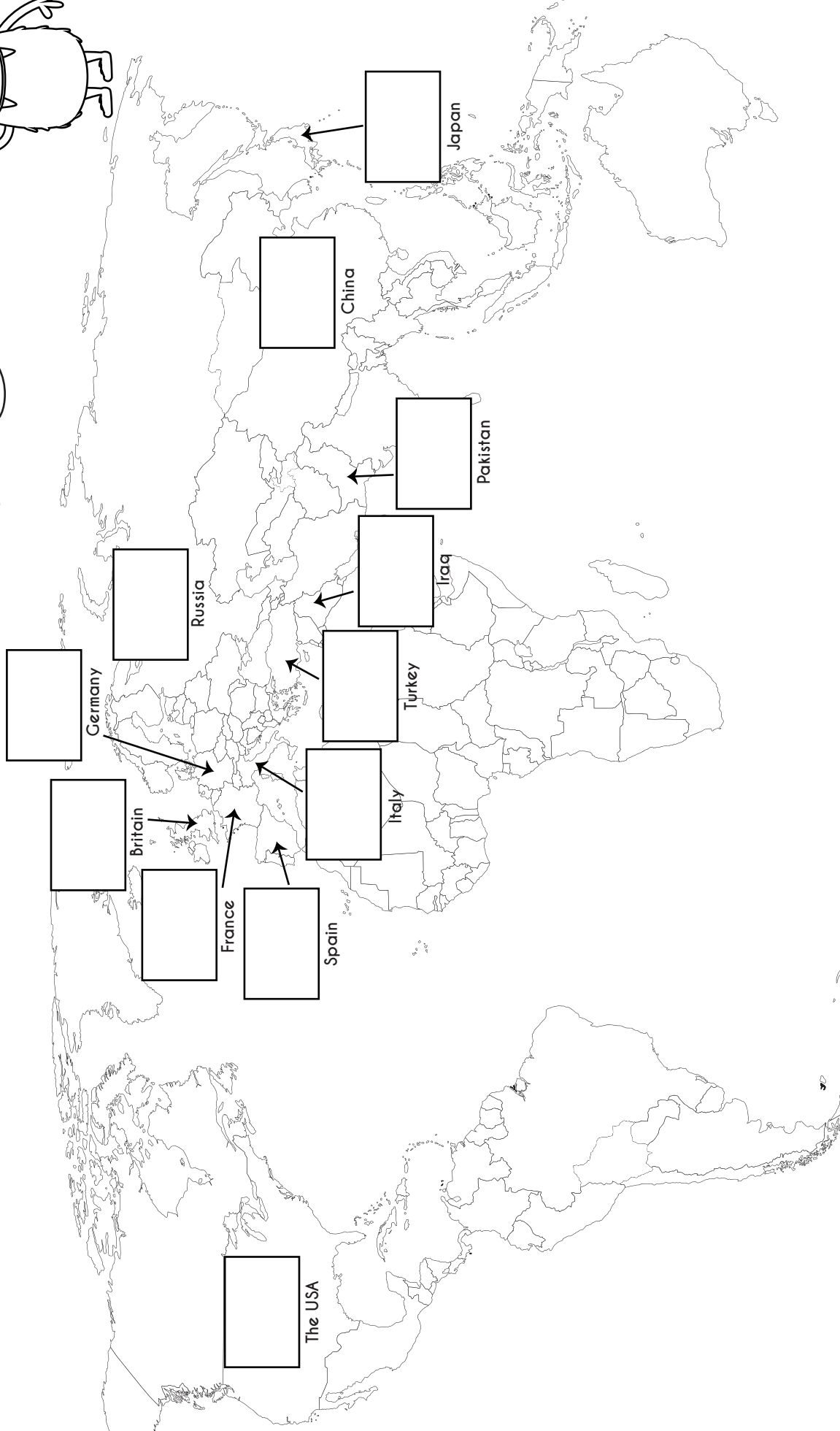


China / Chinese



COUNTRIES

Cut, stick and colour.



WHERE ARE YOU FROM?

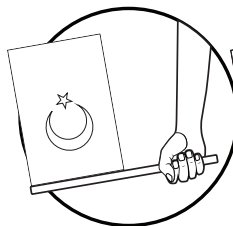
colour and answer.



1

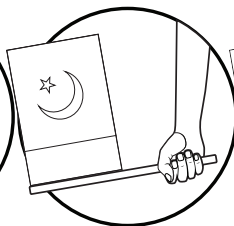
Where are you from?

I'm from Turkey.



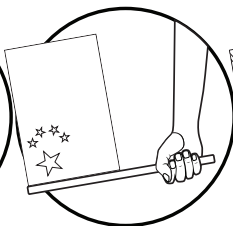
2

Where are you from?



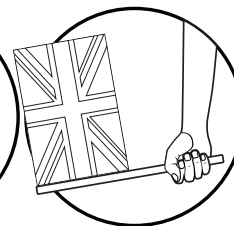
3

Where are you from?



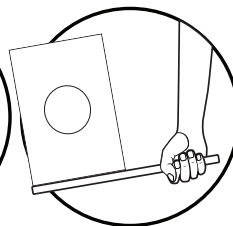
4

Where are you from?



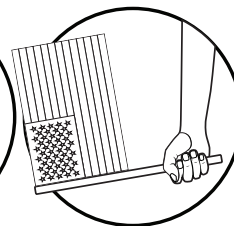
5

Where are you from?



6

Where are you from?



WHERE IS HE / SHE FROM?

colour and answer.



1

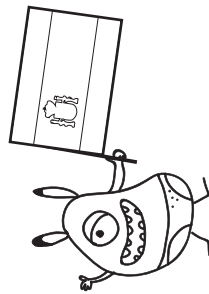
Where is she from?

She is from China.



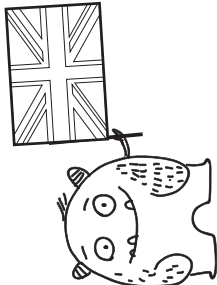
2

Where is he from?



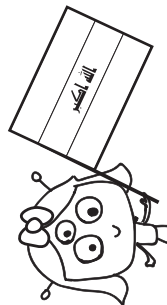
3

Where is he from?



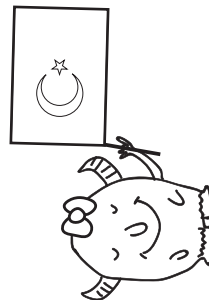
4

Where is she from?



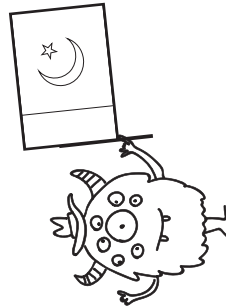
5

Where is she from?



6

Where is he from?

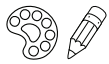


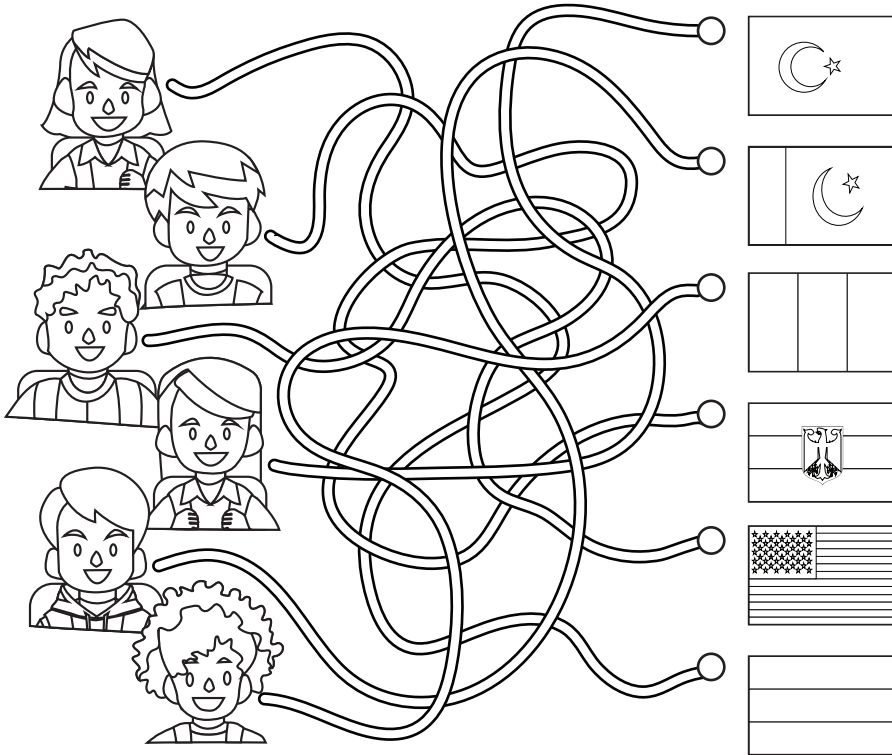
colour and complete.



1. He is from
He is Turkish.
2. She is from Spain.
She is
3. He is from Italy.
He is
4. She is from
She is French.
5. She is from Russia.
She is
6. He is from
He is German.
7. She is from
She is Pakistani.
8. She is from
She is Chinese.
9. He is from Japan.
He is
10. He is from
He is Iraqi.
11. She is from The USA.
She is
12. He is from
He is British.

I THINK SO. / I DON'T THINK SO.

colour and answer. 



1. Is she Italian?
I don't think so.
2. Is he Pakistani?
.....
3. Is she British?
.....
4. Is he Turkish?
.....
5. Is he American?
.....
6. Is she Spanish?
.....

circle. 

YES, HE / SHE IS.

NO, HE / SHE ISN'T.

1.



Is he British?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

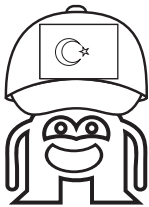
4.



Is he Japanese?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

2.



Is she French?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

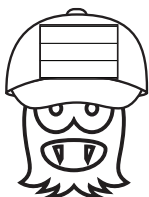
5.



Is she Chinese?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

3.



Is he German?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

6.



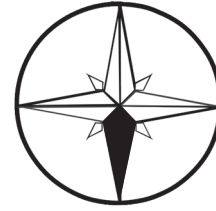
Is he Italian?

- a) Yes, he is.
- b) No, he isn't.
- c) Yes, she is.
- d) No, she isn't.

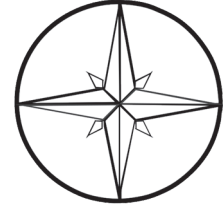
DIRECTIONS

Order and colour. 123 ?

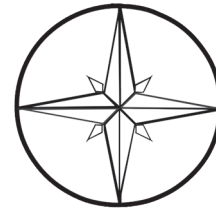
1. the / south / Hatay / in / is
Hatay is in the south.



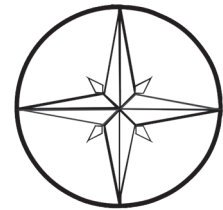
2. Van / the / in / is / east



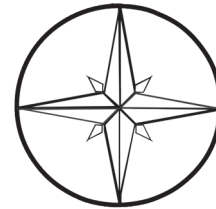
3. north / Sinop / the / is / in



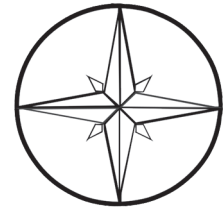
4. in / west / the / is / Aydın



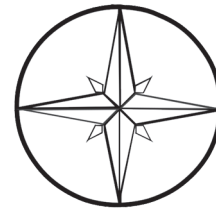
5. is / the / Bartın / north / in



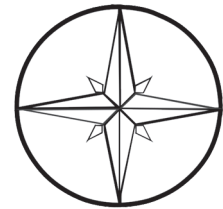
6. Mardin / is / south / in / the



7. the / Çanakkale / in / is / west

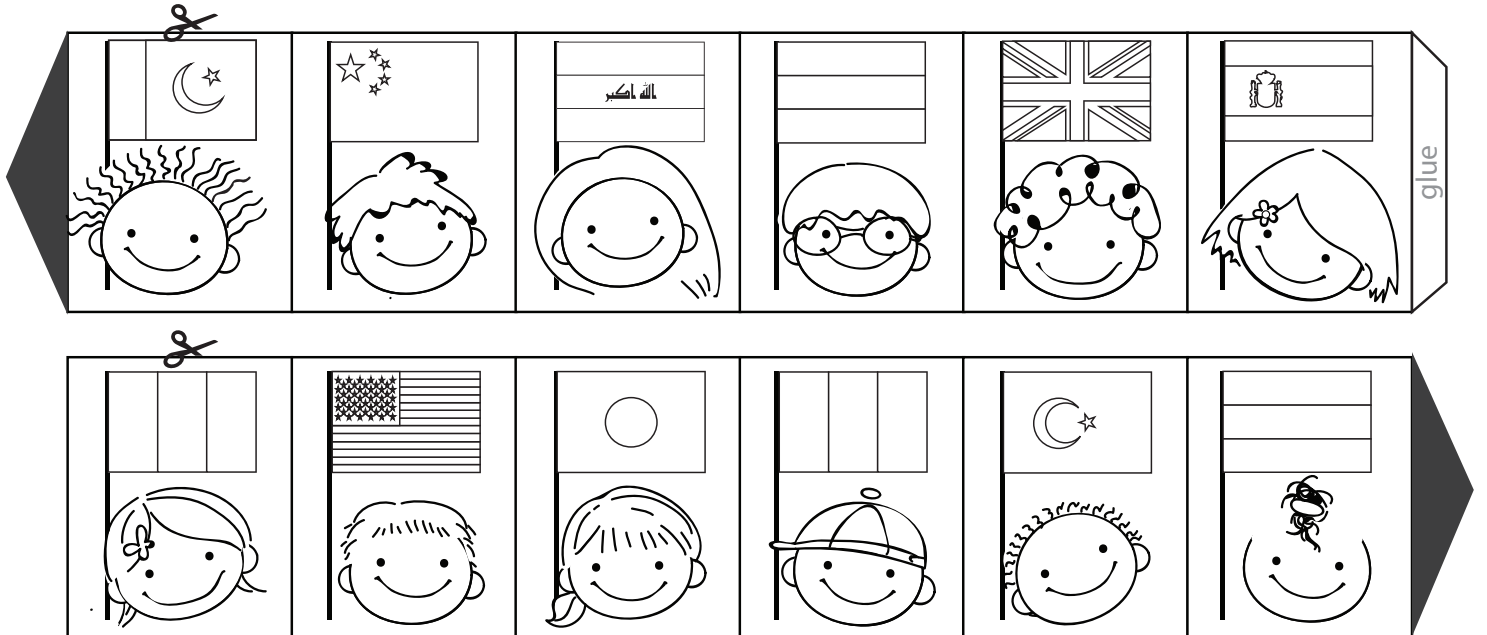
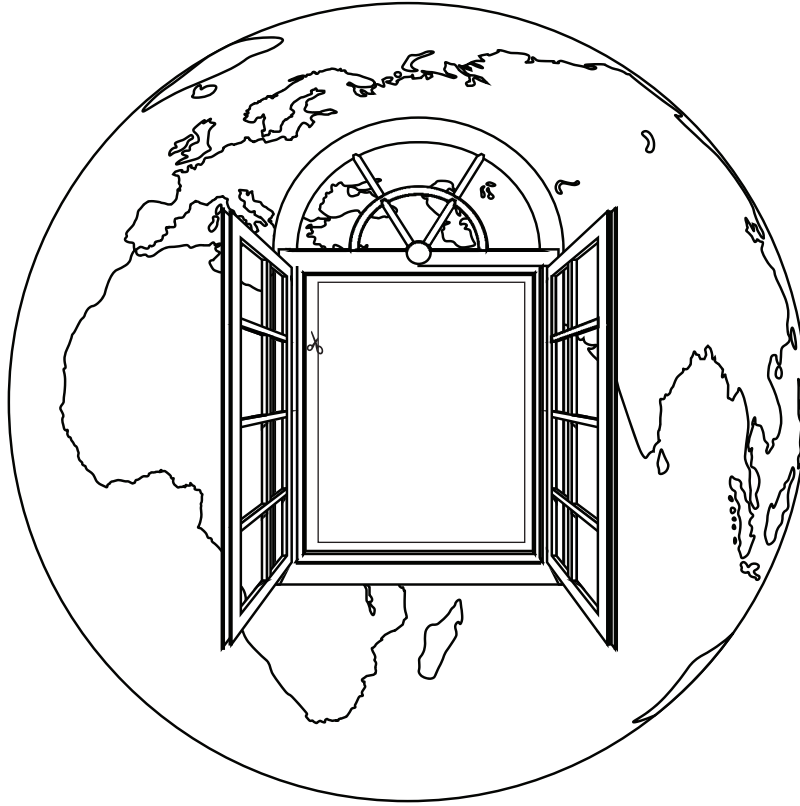


8. south / is / in / the / Adana



MONSTERS CRAFT

Dünyayı, çocukları ve bayrakları boyayın. Dünyanın ortasındaki pencereyi kesin, bayrak ve çocukları 2 şerit halinde kesip birbirine yapıştırın. Dünyanın ortasından çocukları sırayla geçirin ve hangi ulustan olduklarını söyleyin.



UNIT 3

CARTOON CHARACTERS

colour and cut.



play the piano



play the drum



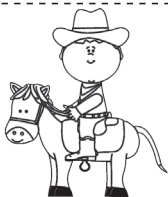
sing a song



fly



dance



ride a horse



ride a bike



take pictures



carry



dive



play tennis



catch the ball



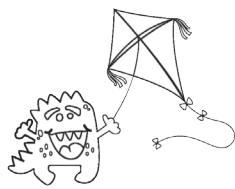
play football



swim



paint



fly a kite



read a book



drive a car



do puzzles



change shape



be invisible



jump high



cook



climb



turn green



run fast



help people



save people



walk

Look and complete. 

ABILITIES / DISABILITIES

drive a car

dive

ride a horse

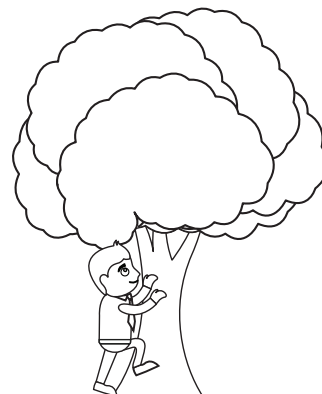
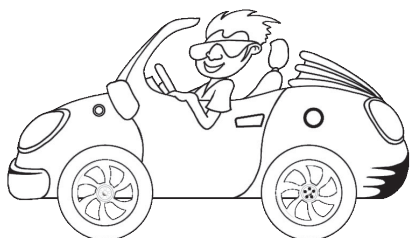
climb a tree

carry the bags

catch the ball

cook

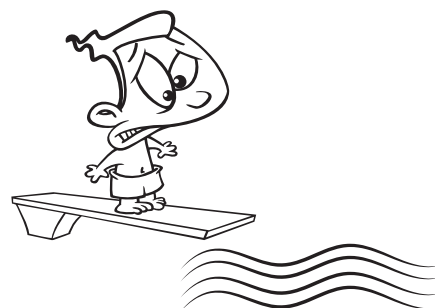
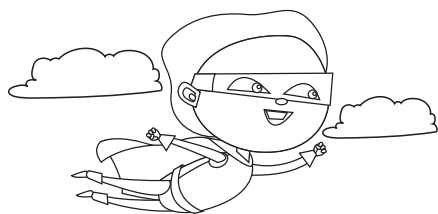
fly



1. I can

2. She can't

3. You can



4. He can

5. She can't

6. I can't



7. You can

8. He can

Look and answer. 

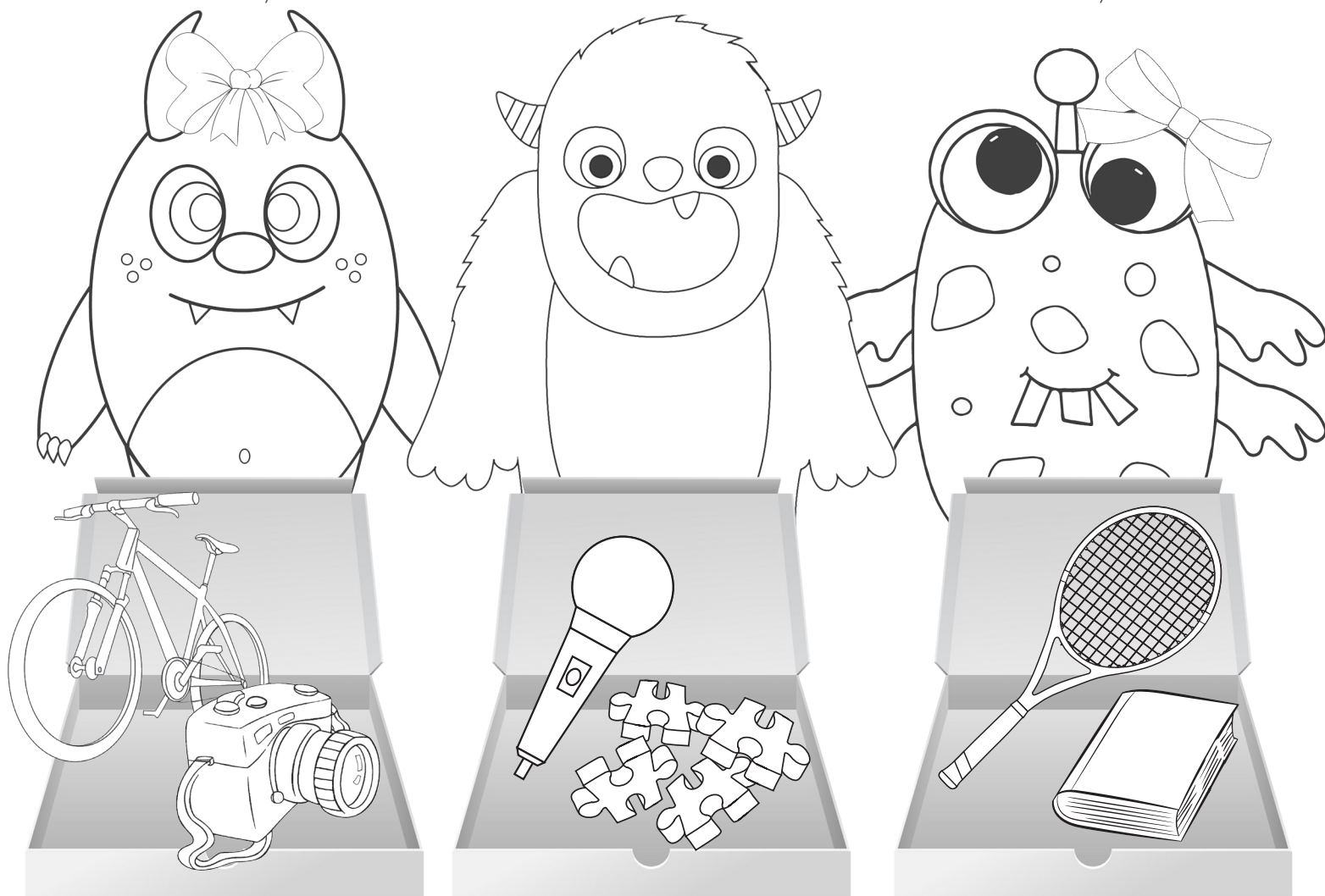
YES, CAN.

NO, CAN'T.

Pinky

Brownie

Greeny



1. **Pinky:** Can you do puzzles?

Brownie: Yes, I can.

4. **Greeny:** Can Pinky take pictures?

Brownie:

2. **Pinky:** Can Greeny play tennis?

Brownie:

5. **Pinky:** Can Brownie ride a bike?

Greeny:

3. **Brownie:** Can you sing a song?

Pinky:

6. **Pinky:** Can you read a book?

Greeny:

circle and complete. 

MY / YOUR / HIS / HER

This is**my**..... piano.



I can play it.

my

your

his

her

This is ball.



He can catch it.

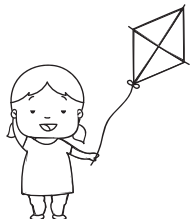
his

my

her

your

This is kite.



She can fly it.

her

my

his

your

This is bike.



You can ride it.

your

her

his

my

This is car.



She can drive it.

your

my

her

his

This is horse.



I can ride it.

my

your

her

his

This is camera.



You can take pictures.

my

her

his

your

This is microphone.



She can sing a song.

your

my

her

his

This is drum.



He can play it.

her

your

his

my

This is racket.



She can play tennis.

his

your

my

her

MONSTERS CRAFT

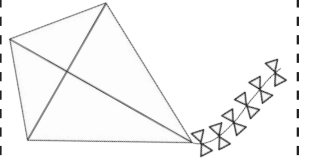
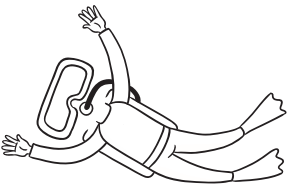
Yapabildiklerinizi mutlu canavarın tuttuğu kağıda, yapamadıklarınızı üzgün canavarın tuttuğu kağıda yapıştırın ve yapıştırdığınız görsellerin altına cümlelerinizi yazın.



A large empty rectangular box for pasting and writing under the 'I can' monster.



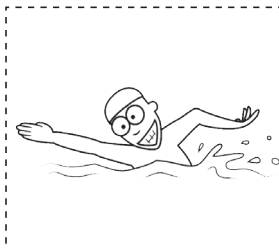
A large empty rectangular box for pasting and writing under the 'I can't' monster.



UNIT 4

FREE TIME

colour and cut. 



swimming



riding a bike



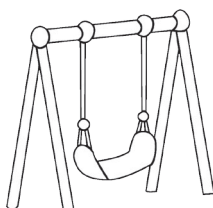
playing football



reading a book



sliding



swinging



playing tennis



singing a song



skating



painting



flying a kite



cooking



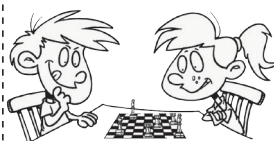
driving a car



running



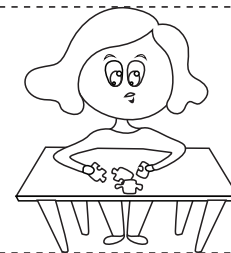
skipping rope



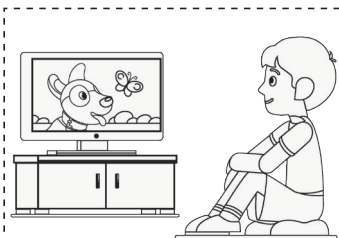
playing chess



dancing



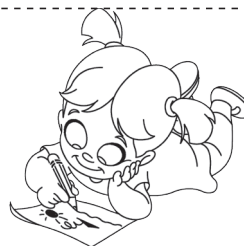
doing puzzles



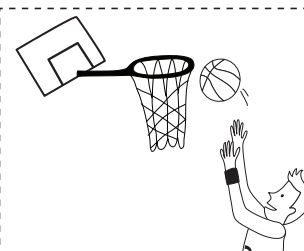
watching cartoons



listening to music



drawing pictures



playing basketball

LIKE-DON'T LIKE

Look and complete. 

sliding

riding a bike

playing tennis

skipping rope

skating

playing football

watching cartoons

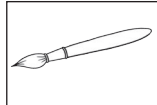
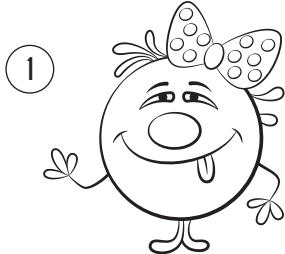
swinging

painting

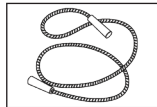
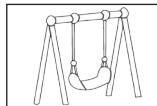
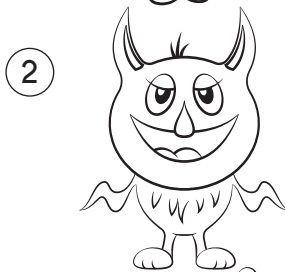
reading a book

singing a song

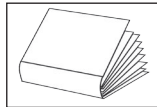
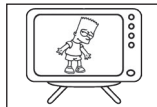
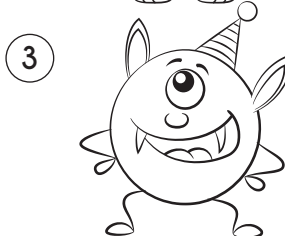
listening to music



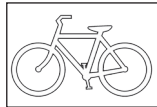
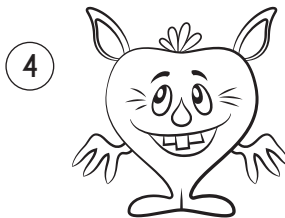
I like , but I don't like



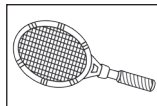
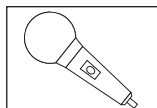
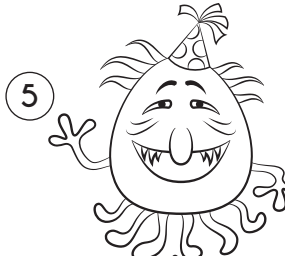
I like , but I don't like



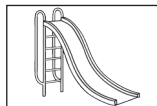
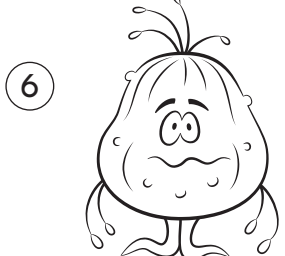
I like , but I don't like



I like , but I don't like



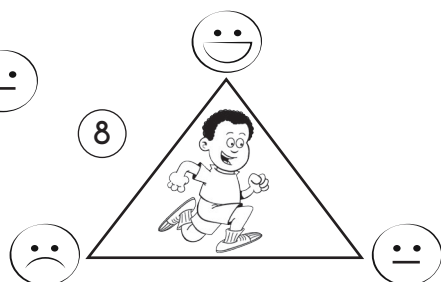
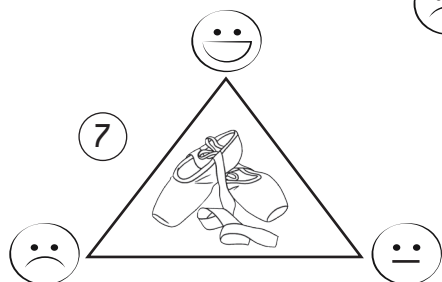
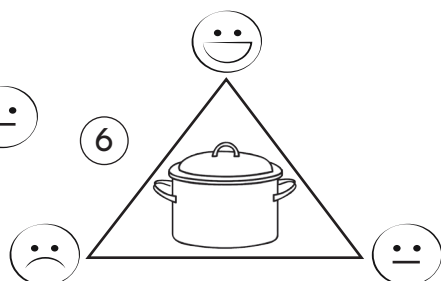
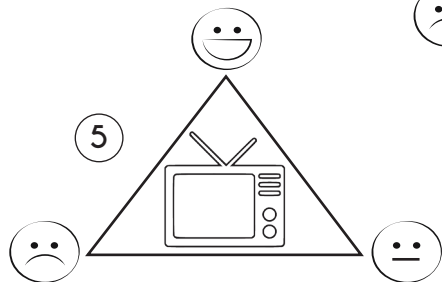
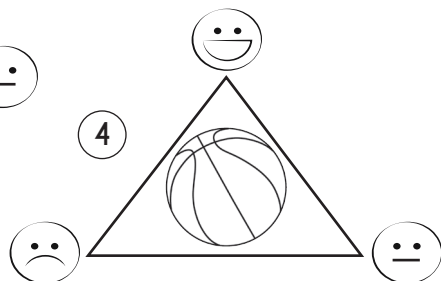
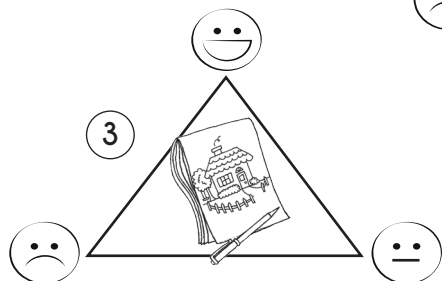
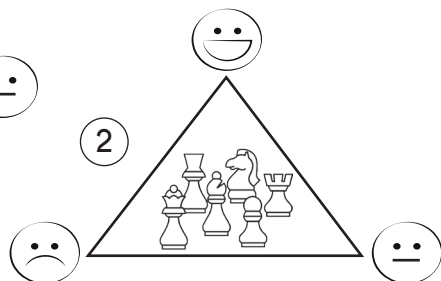
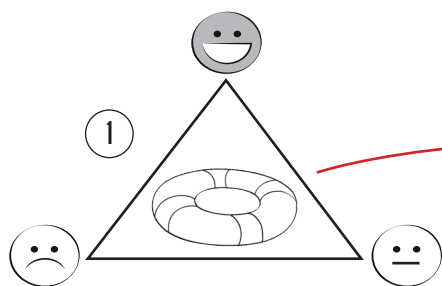
I like , but I don't like



I like , but I don't like

Match, colour and answer. ? ?

YES, I DO. / NO, I DON'T. / NOT MUCH.



a Do you like swimming?
Yes, I do.

b Do you like drawing?
.....

c Do you like playing chess?
.....

d Do you like playing basketball?
.....

e Do you like cooking?
.....

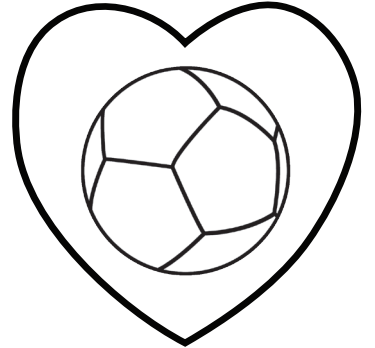
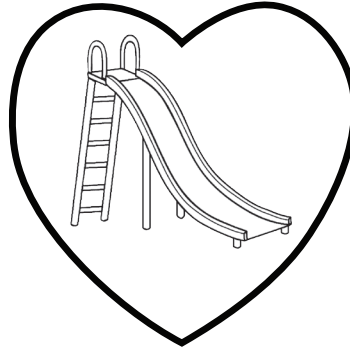
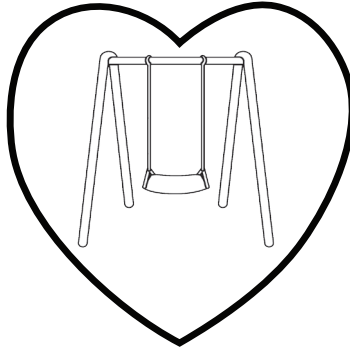
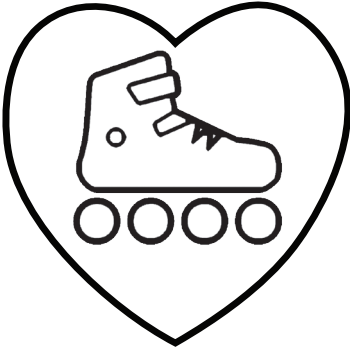
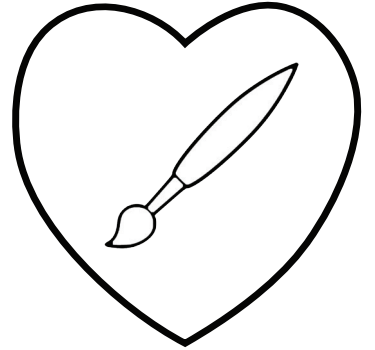
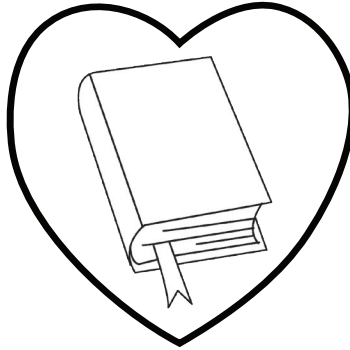
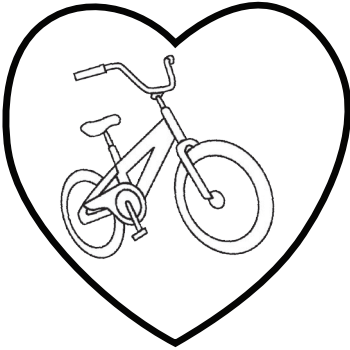
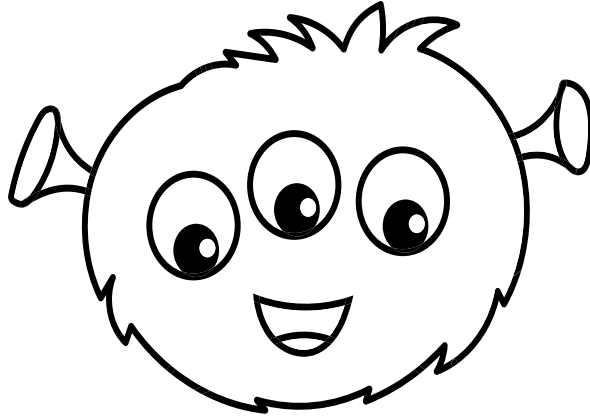
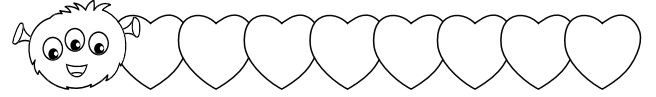
f Do you like dancing?
.....

g Do you like running?
.....

h Do you like watching TV?
.....

MONSTERS CRAFT

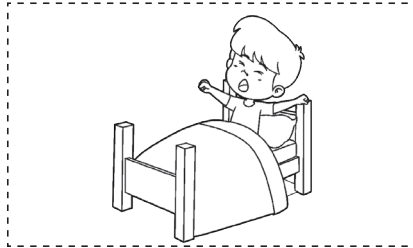
Sevdiğiniz aktivitelerin olduğu kalpleri kırmızıya, sevmediğiniz aktivitelerin olduğu kalpleri maviye boyayın. Daha sonra, canavarın kafasını ve kalpleri tek tek keserek kenarlarından birbirine yapıştırın ve canavar tırtılın gövdesini oluşturun. Kalplere bakın ve “like-love” ya da “don’t like-dislike” ifadelerini kullanarak cümleler kurun. (Örnek resme bakın.)



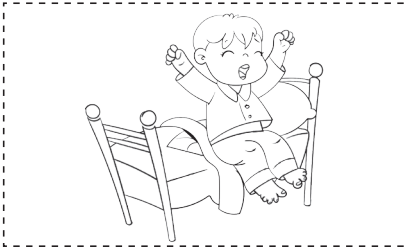
UNIT 5

MY DAY

colour and cut. 



wake up



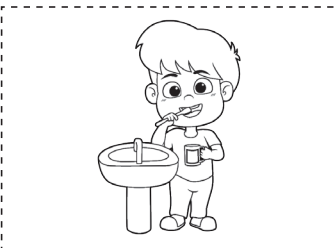
get up



wash face



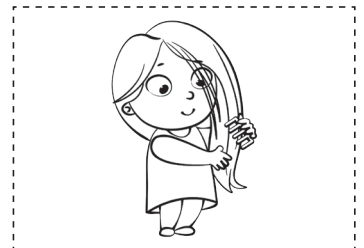
wash hands



brush teeth



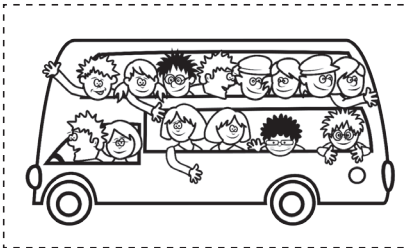
get dressed



comb hair



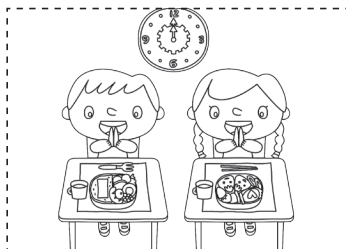
have/eat breakfast



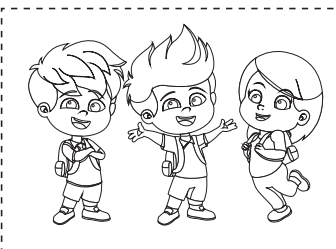
get on the school bus



go to school



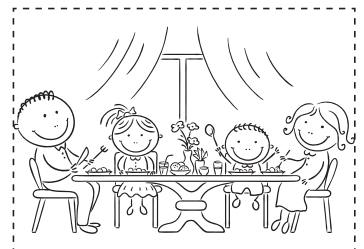
have/eat lunch



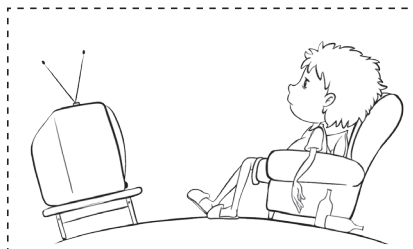
meet friends



do homework



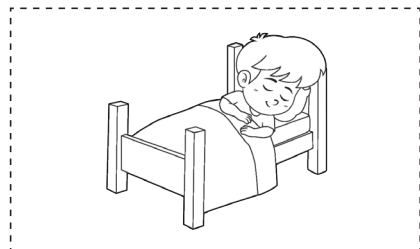
have/eat dinner



watch TV



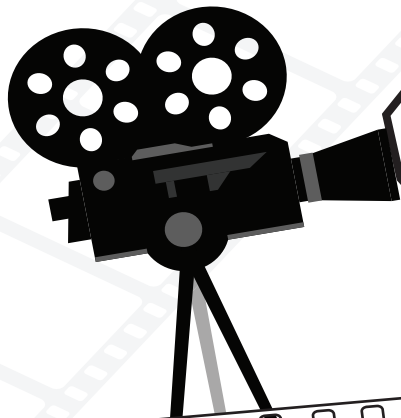
have a shower



go to bed

MY DAY

Look and Write.  



brush my teeth

go to school

wake up

have dinner

get dressed

wash my face

go to bed

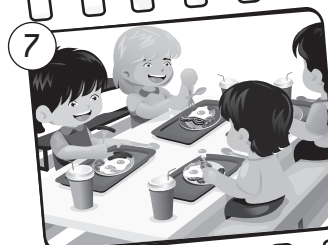
do homework

meet friends

have a shower

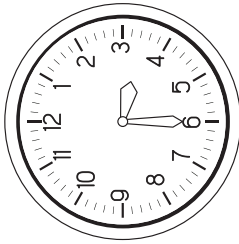
have breakfast

have lunch

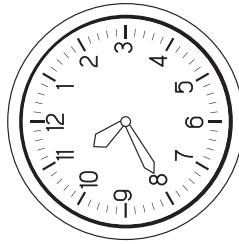


WHAT TIME IS IT?

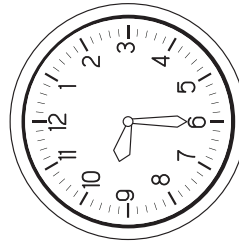
Look and write.



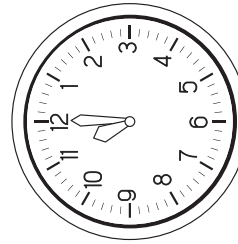
1 It's half past three.



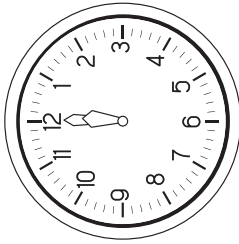
3



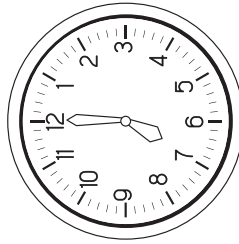
5



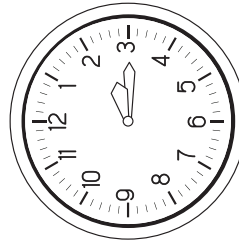
7



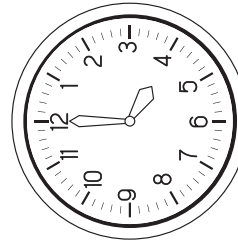
2



4



6

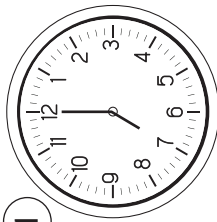


8

WHAT TIME DO YOU ... ?

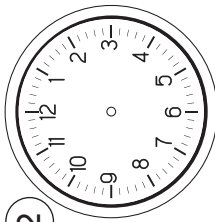
Complete and draw.

1



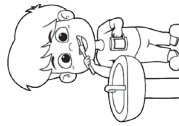
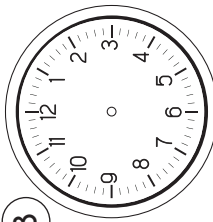
wake up..... at seven o'clock.

2



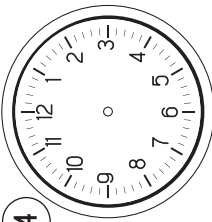
..... at half past seven.

3



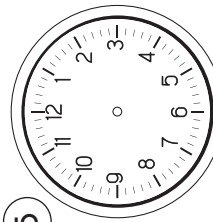
..... at eight o'clock.

4



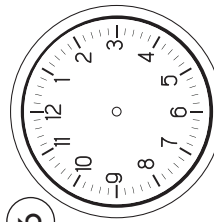
..... at nine o'clock.

5



..... at five-forty.

6



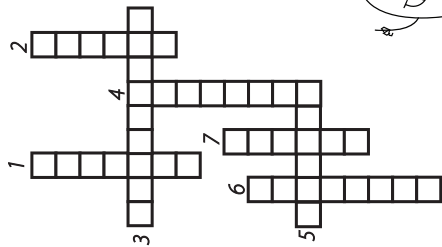
..... at ten o'clock.

DAYS OF THE WEEK

Unscramble and write.

days of the week

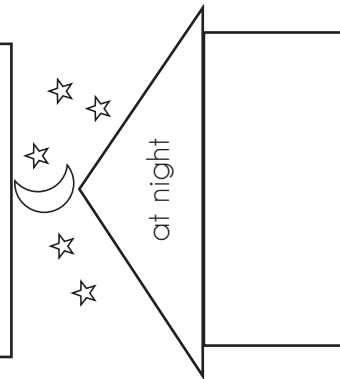
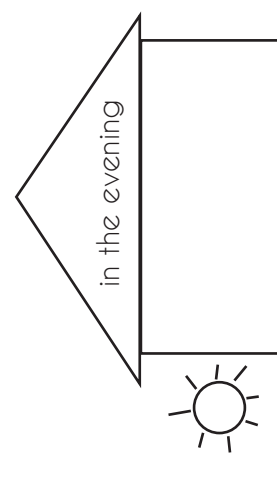
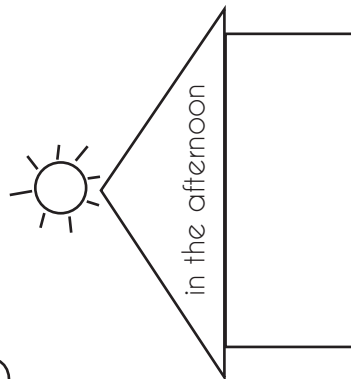
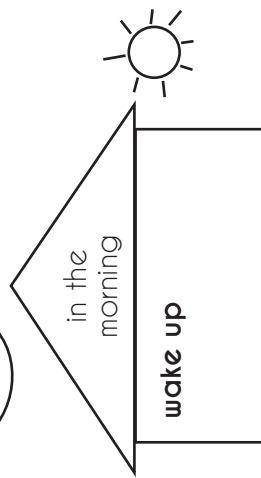
DYESTAU
DIRYAF
NDEWADSEY
RYATDAUS
DUNASY
SAHTUDRY
DNAYOM



PARTS OF THE DAY

Look and write.

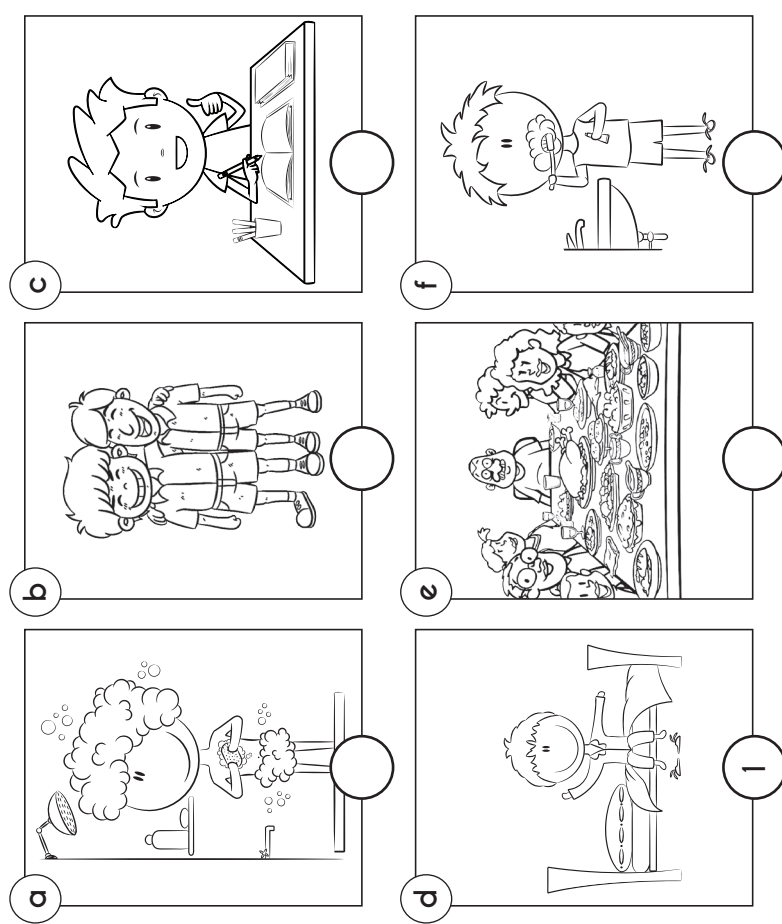
go to bed-meet friends-have breakfast-
have a shower-watch TV-wake up-
do homework-have dinner



IN-ON-AT

Write "in, On, at" and match.

1. I wake up at eight o'clock.
2. I meet my friends Sunday.
3. I brush my teeth the morning.
4. I have dinner seven o'clock.
5. I have a shower night.
6. I do my homework the afternoon.



MONSTERS CRAFT

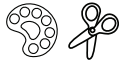
Kenardaki görsele bakarak kendi saatinizi oluşturmaya ne dersiniz? Saatin parçalarını istediğiniz renge boyayın. Akrep ve yelkovan kısmına raptiye takın ve sınıfta arkadaşlarınızla “What time is it?” oyunu oynayın. Keyifli oyunlar.



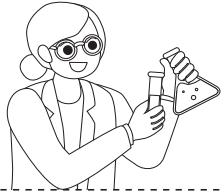
UNIT 6

FUN WITH SCIENCE

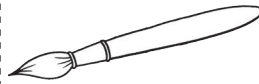
colour and cut.



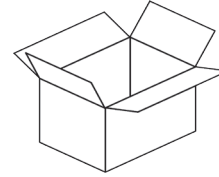
science



scientist



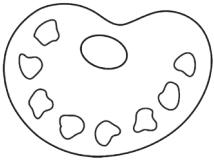
brush



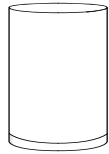
box



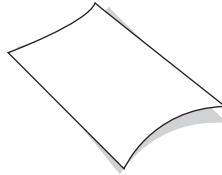
bottle



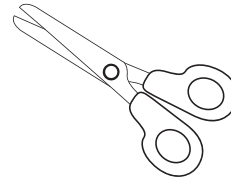
palette



glass



paper



scissors



paint



picture



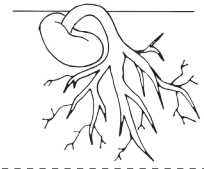
flower



ice



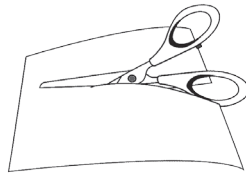
experiment



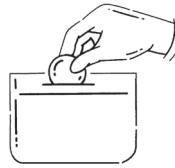
seed



fold



cut



put



draw



mix



shake



pour



plant



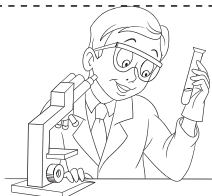
water



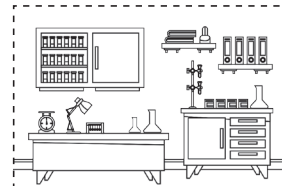
measure



melt



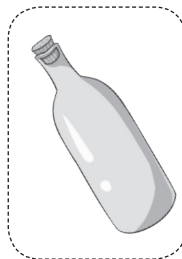
get



lab



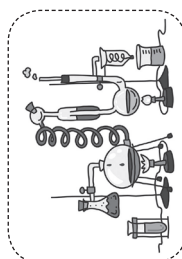
lab	seeds	scientist
flower	paper	ice
paint	brush	glass
bottle	experiment	box



1.



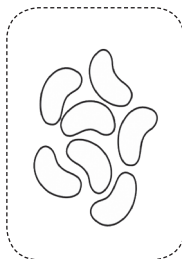
2.



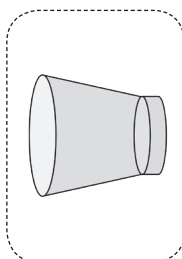
3.



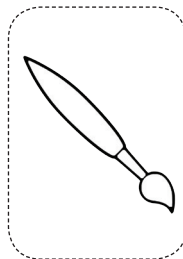
4.



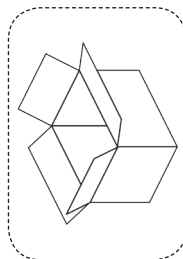
5.



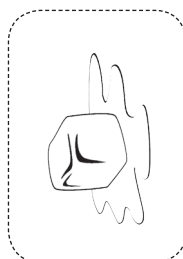
6.



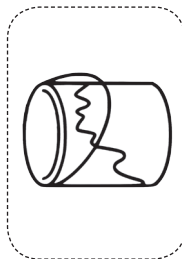
7.



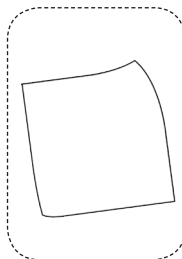
8.



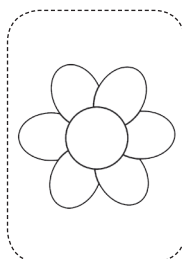
9.



10.

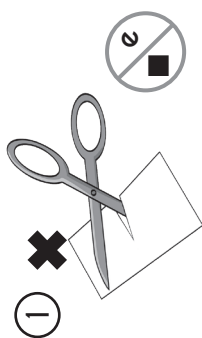


11.

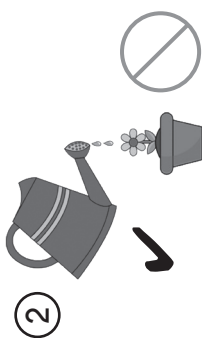


12.

Match.



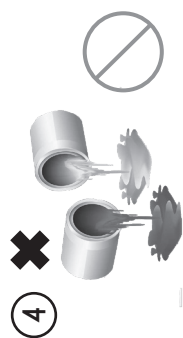
a) Don't mix  the flower



b) Shake  the paper



c) Do  the paints



d) Water  an experiment



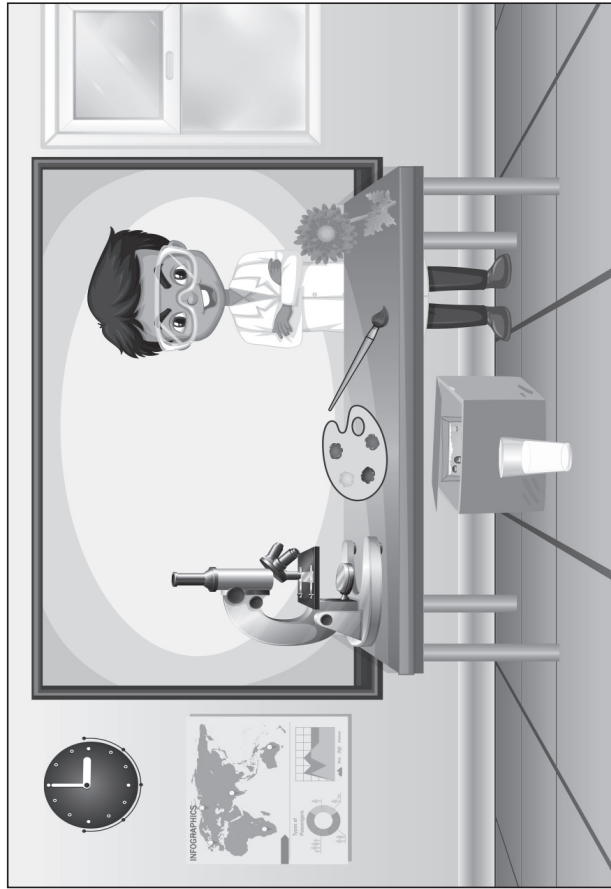
e) Don't cut  the water



f) Don't pour  the bottle

PREPOSITIONS OF PLACE

Look and match. 🧐🔗



1. Where is the flower? ☐ a) It's in front of the box. ☐ b)
2. Where is the brush? ☐ b) It's on the table. ☐
3. Where is the box? ☐ c) He's behind the table. ☐
4. Where is the picture? ☐ d) It's under the table. ☐
5. Where is the scientist? ☐ e) It's near the palette. ☐
6. Where is the glass? ☐ f) It's in the box. ☐

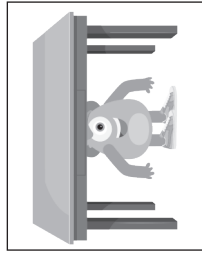
PREPOSITIONS OF PLACE

Look and write. 🧐✍️

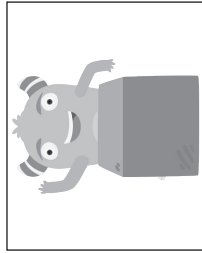
~~in~~ on under near behind in front of



1. Mr. Cooly is **in** the lab.



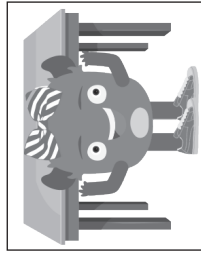
2. Bubu is the table.



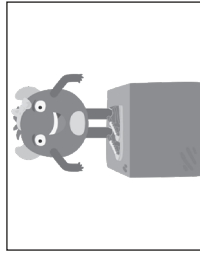
3. Niki is the box.



4. Amy is the bottles.



5. Tiki is the table.



6. Zuzu is the box.

WHAT IS ... IN TURKISH / ENGLISH?

Answer and match. 

1. What is "seed" in Turkish?
2. What is "katlamak" in English?
3. What is "ice" in Turkish?
4. What is "shake" in Turkish?
5. What is "melt" in Turkish?
6. What is "kutu" in English?
7. What is "glass" in Turkish?
8. What is "experiment" in Turkish?

It's "tohum".

.....

.....

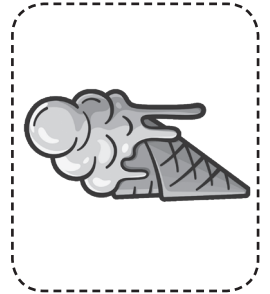
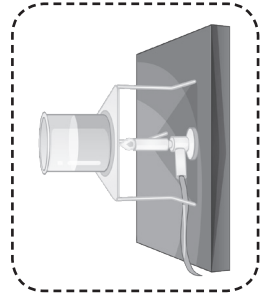
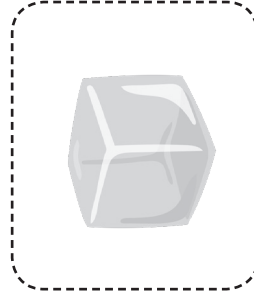
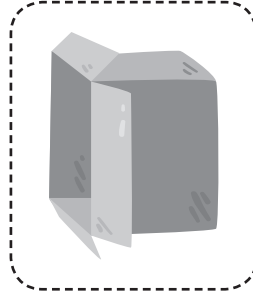
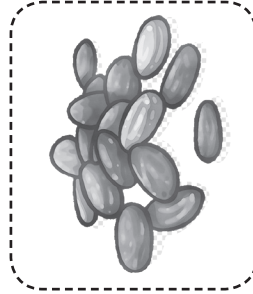
.....

.....

.....

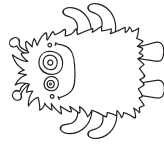
.....

.....

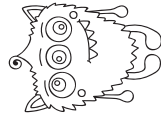


MIXING COLOURS

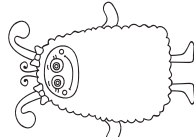
colour and complete. 



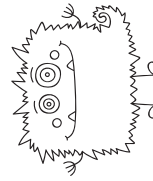
1. To get , mix red and yellow.



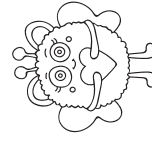
2. To get , mix blue and red.



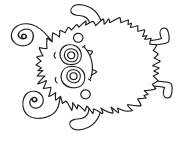
3. To get , mix yellow and blue.



4. To get , mix red and white.



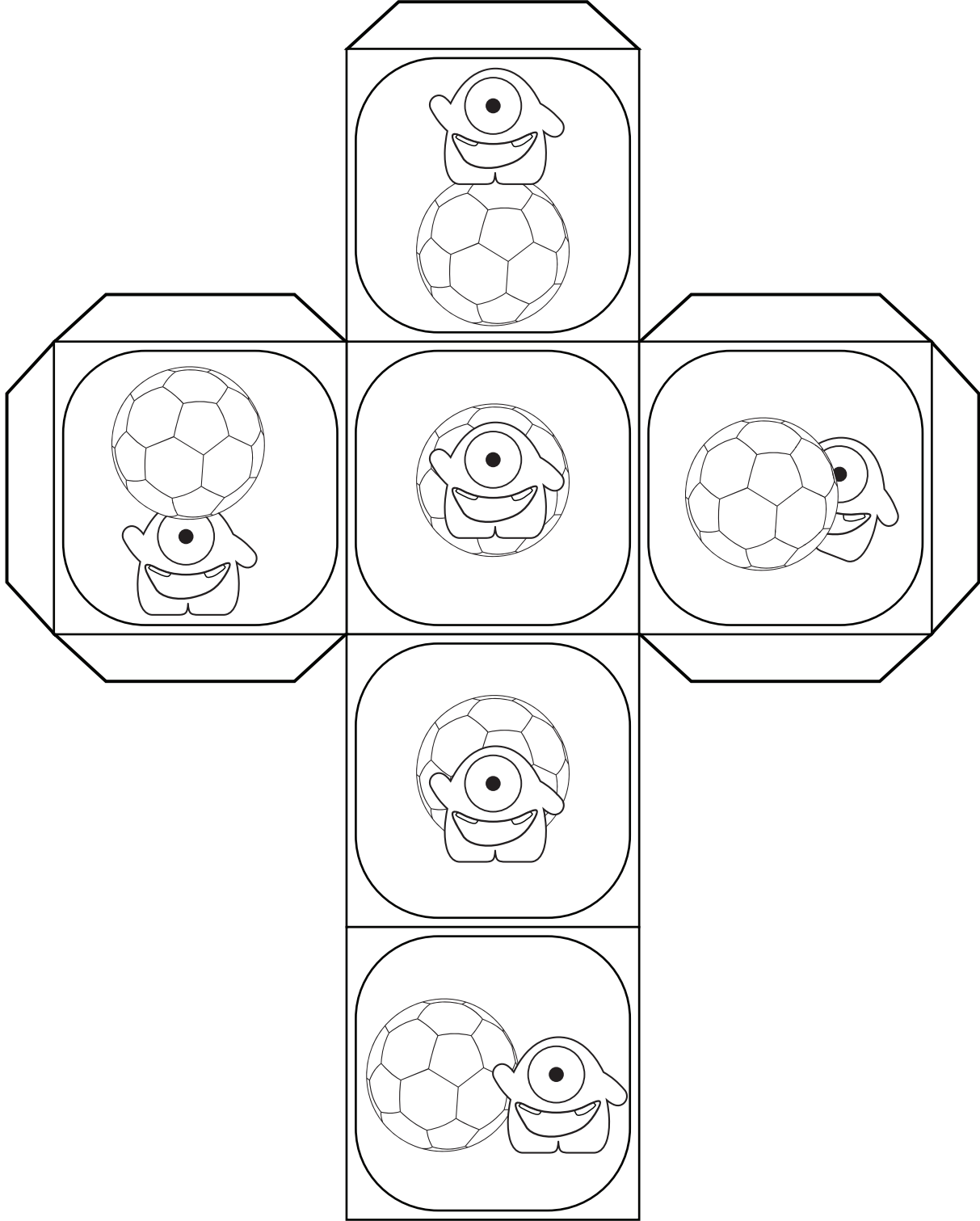
5. To get , mix white and black.



6. To get , mix red and green.

MONSTERS DICE

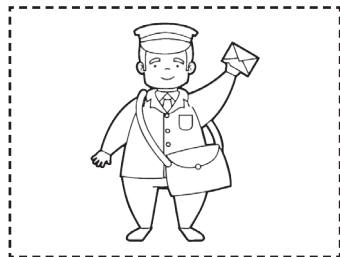
Aşağıdaki zarı istediğiniz şekilde boyayın. Kenar çizgilerinden kesin ve yapıştırın. Zarı sınıfta atarak arkadaşlarınıza **"Where is the monster?"** sorusunu yöneltin. Bakalım doğru cevabı en çabuk kim verecek? Keyifli oyunlar.



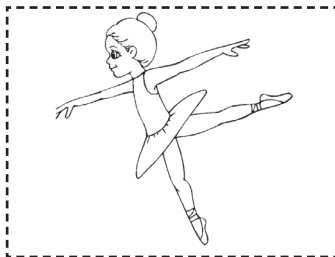
UNIT 7

JOBS

colour and cut.  



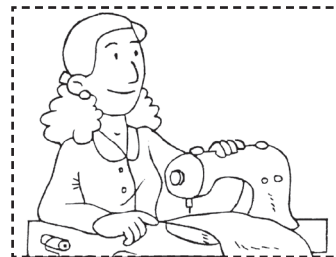
postman



dancer



baker



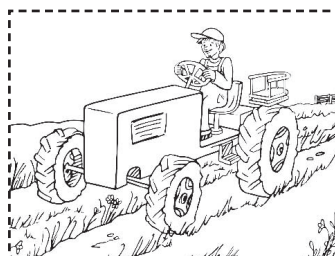
tailor



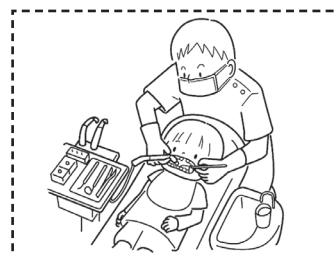
florist



gardener



farmer



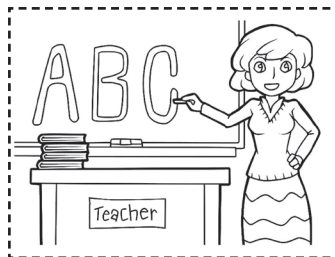
dentist



doctor



nurse



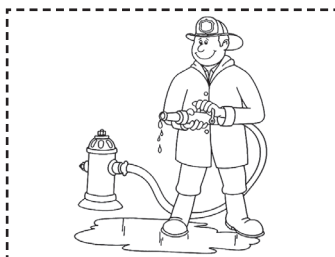
teacher



policeman



policewoman



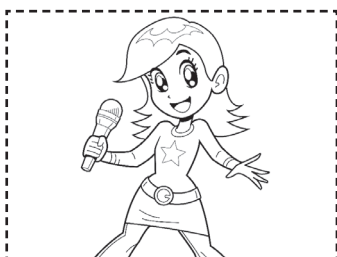
fireman



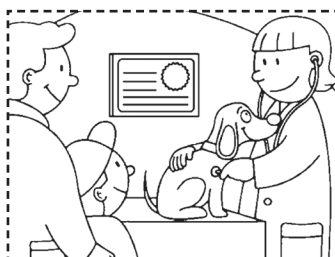
waiter/waitress



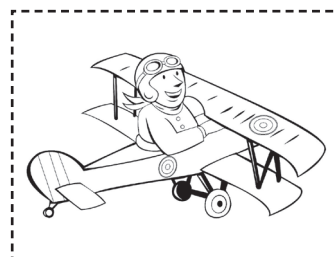
chef



singer



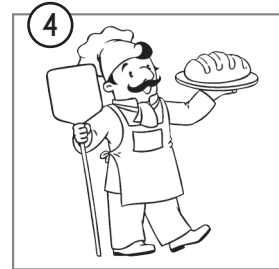
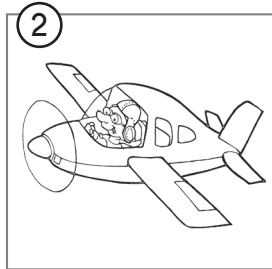
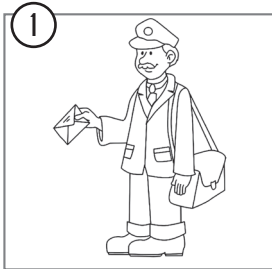
vet

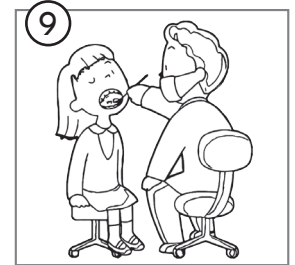
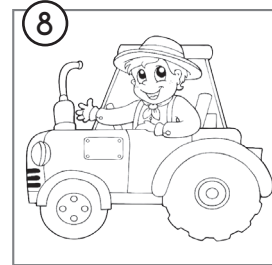
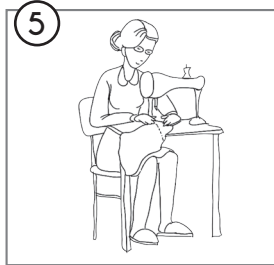


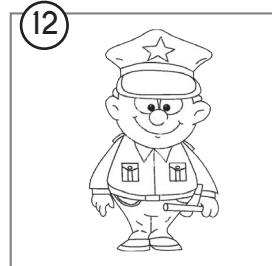
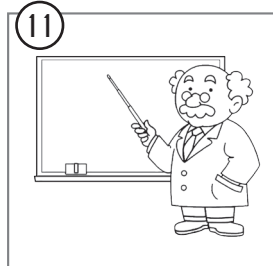
pilot

JOBS

cut and stick. ✂️ 🧴









tailor

vet

postman

singer

farmer

policeman

gardener

waiter

fireman

dancer

pilot

florist

policewoman

chef

baker

teacher

dentist

nurse

JOBS

Decode and match. 

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o

16	17	18	19	20	21	22	23	24	25	26
p	q	r	s	t	u	v	w	x	y	z

1. What is your job?

t	e	a	c	h	e	r
20	5	1	3	8	5	18

3. What is your job?

20	1	9	12	15	18

5. What is your job?

3	8	5	6	

7. What is your job?

14	21	18	19	5

2. What is your job?

4	15	3	20	15	18

4. What is your job?

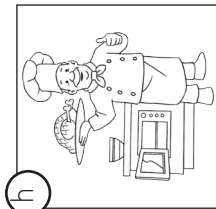
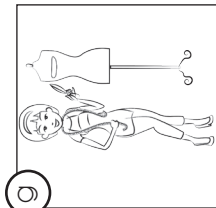
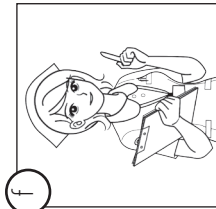
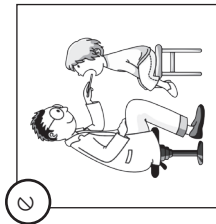
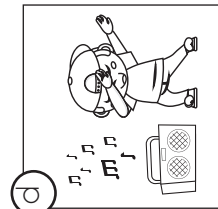
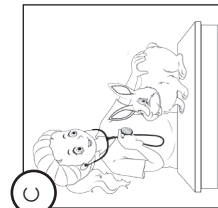
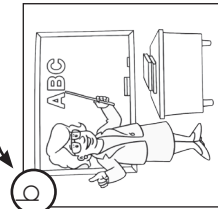
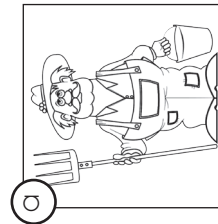
	22	5	20	

6. What is your job?

4	1	14	3	5	18

8. What is your job?

6	1	18	13	5	18



Match. 

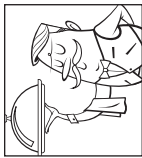
1. What is your job?



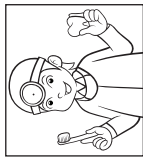
2. What is your job?



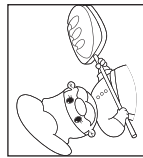
3. What is your job?



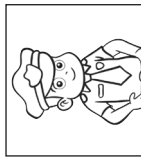
4. What is your job?



5. What is your job?



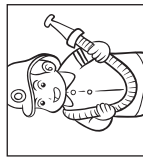
6. What is your job?



7. What is your job?



8. What is your job?



WHAT IS YOUR JOB?

a) I am a gardener.

b) I am a policeman.

c) I am a waiter.

d) I am a florist.

e) I am a baker.

f) I am a dentist.

g) I am a fireman.

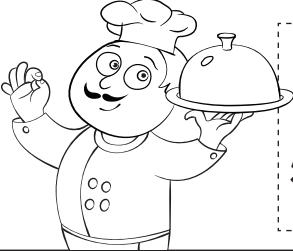
h) I am a postman.

PLACES OF WORKS& LIKES

Look and Write.  

 $1+2=\square$	Where does she work? 1. She works at a school.	What does she like? 2. She likes teaching.
---	---	---

	Where does he work? 3. He works at a	What does he like? 4. He likes
---	--	--

	Where does he work? 5. He works at a	What does he like? 6. He likes
--	--	--

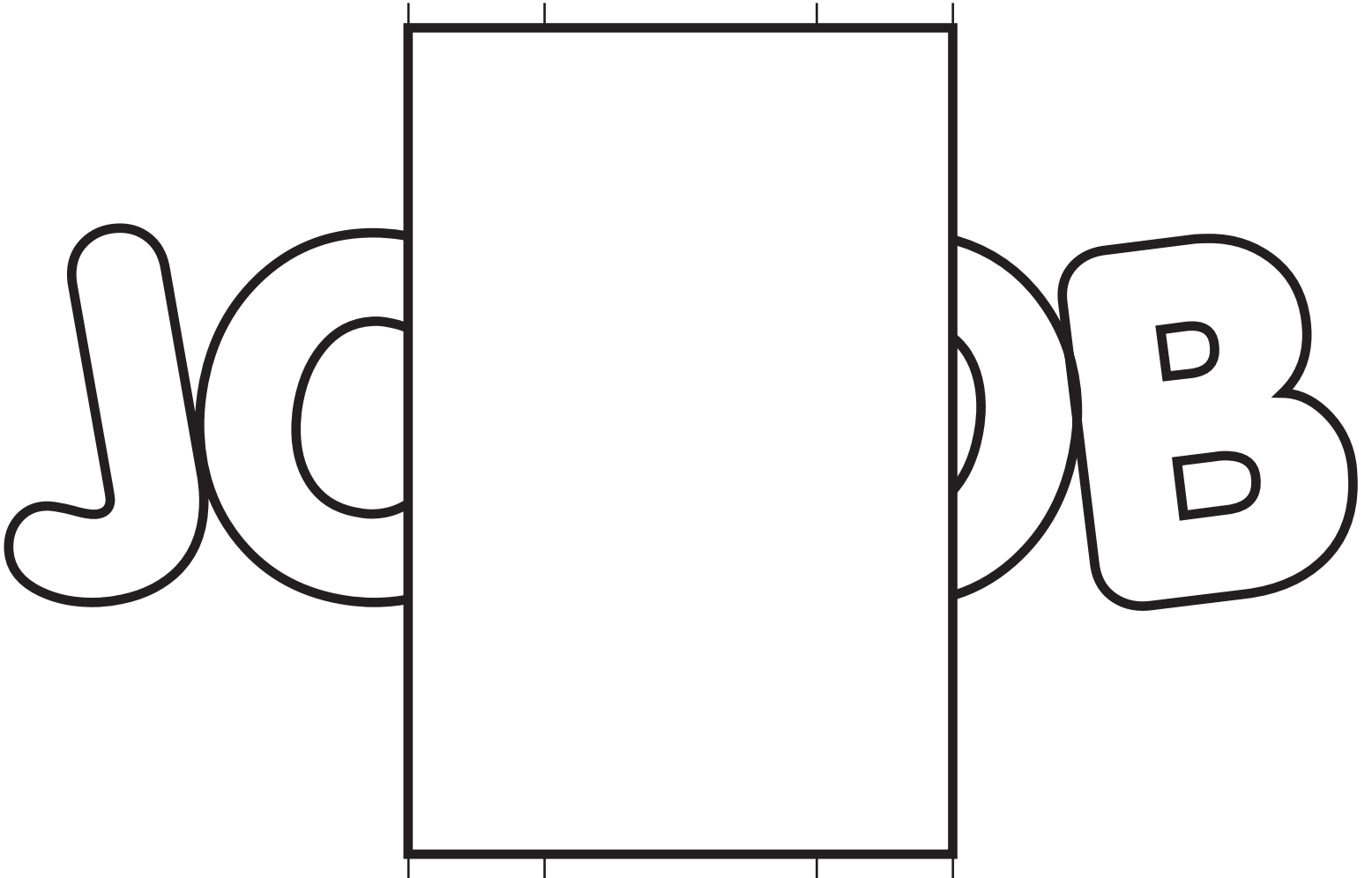
	Where does she work? 7. She works at an	What does she like? 8. She likes
---	---	--

	Where does he work? 9. He works on a	What does he like? 10. He likes
---	--	---

	Where does she work? 11. She works at a	What does she like? 12. She likes
---	---	---

MONSTERS CRAFT

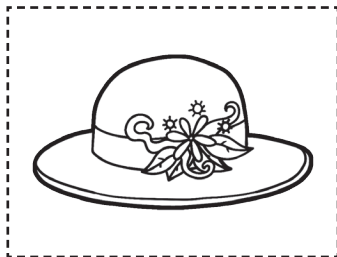
Aşağıdaki görseli istediğiniz şekilde boyayın. Kenarlarından kesin. İsteddiğiniz mesleği çerçevenin içine çizin ya da bir görsel bulun ve o çerçeveye yapıştırın. Seçtiğiniz mesleği **"I'm a"** diyerek arkadaşlarınıza söyleyin. Onların seçtikleri mesleği öğrenmek istiyorsanız **"What is your job?"** sorusunu yöneltebilirsiniz.



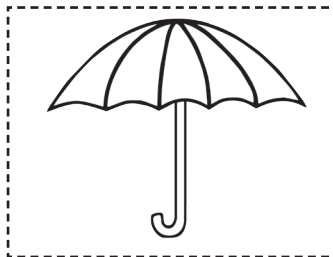
UNIT 8

MY CLOTHES

colour and cut. 



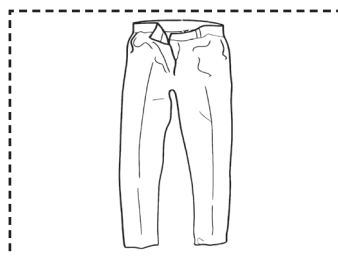
hat



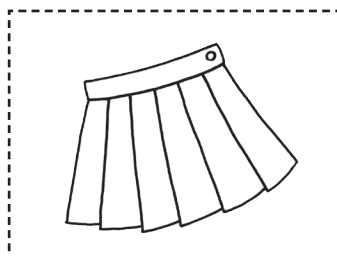
umbrella



coat



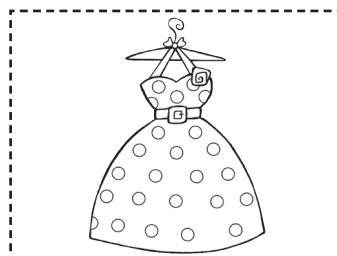
trousers



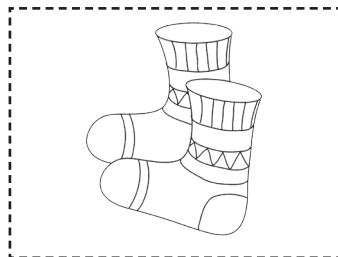
skirt



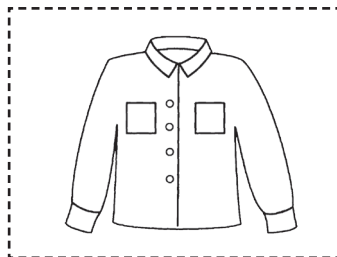
jacket



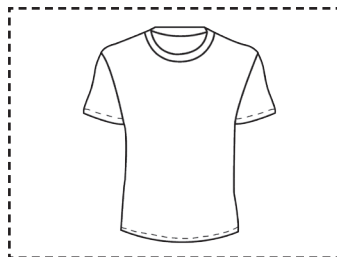
dress



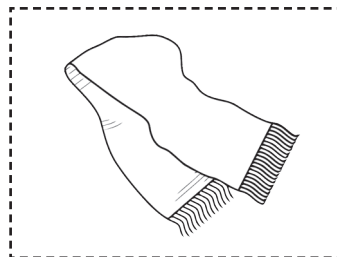
socks



shirt



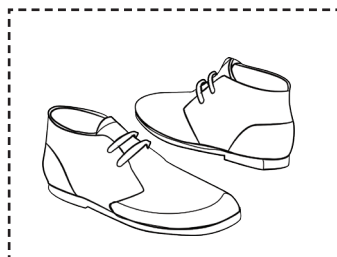
T-shirt



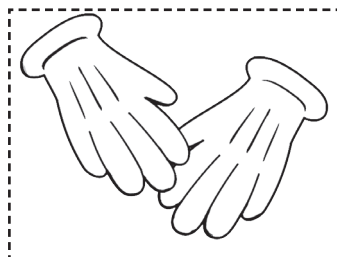
scarf



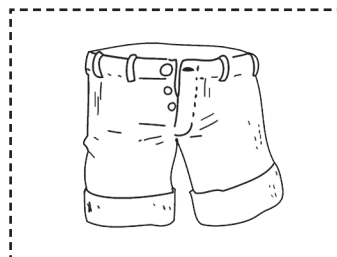
boots



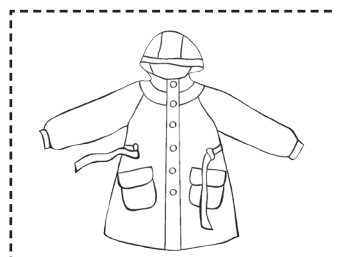
shoes



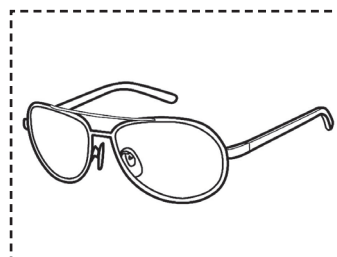
gloves



shorts



raincoat



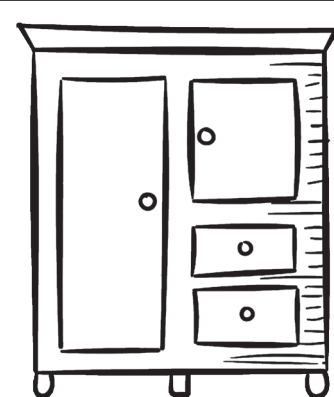
sunglasses

Circle and Write. 

CLOTHES

SCARF
SUNGLASSES
RAINCOAT
TROUSERS
SC

HAT



OAT

SOCKS
SHIRT
BOOT
SHIRT
SHOE
SHORTS

1.  TROUSERS

2. 

3. 

7. 

11. 

15. 

4. 

8. 

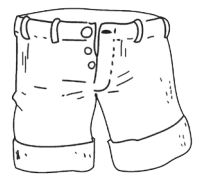
12. 

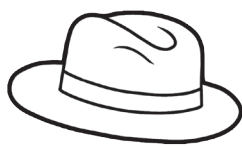
16. 

5. 

9. 

13. 

17. 

6. 

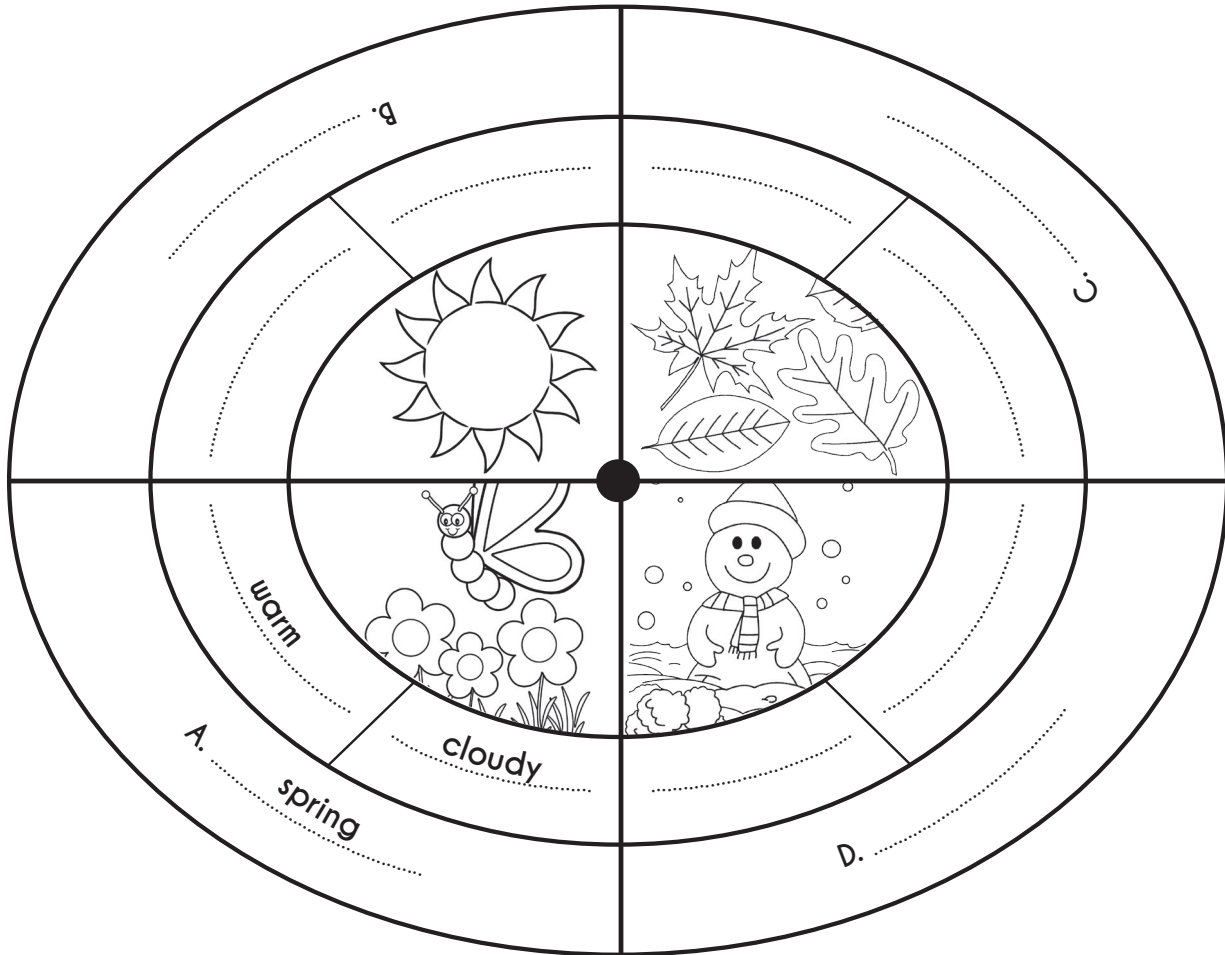
10. 

14. 

SEASONS-WEATHER

Complete the wheel and answer. 

autumn spring winter summer warm snowy hot
cool cloudy rainy cold sunny



1. What season is it in A?

It's spring.

2. What season is it in B?

3. What season is it in C?

4. What season is it in D?

5. What is the weather like in spring?

It's warm and cloudy.

6. What is the weather like in winter?

7. What is the weather like in summer?

8. What is the weather like in autumn?

Look and match.



1

2

3

4

5

6

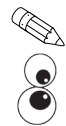
7

8

PUT ON-WEAR-TAKE

- It's snowy. Put on your gloves.
- It's cloudy. Take your umbrella.
- It's cool. Wear your jacket.
- It's sunny. Put on your sunglasses.
- It's warm. Wear your shirt.
- It's hot. Put on your shorts.
- It's cold. Wear your scarf.
- It's rainy. Wear your raincoat.

MAY I BORROW...?



Look and answer.

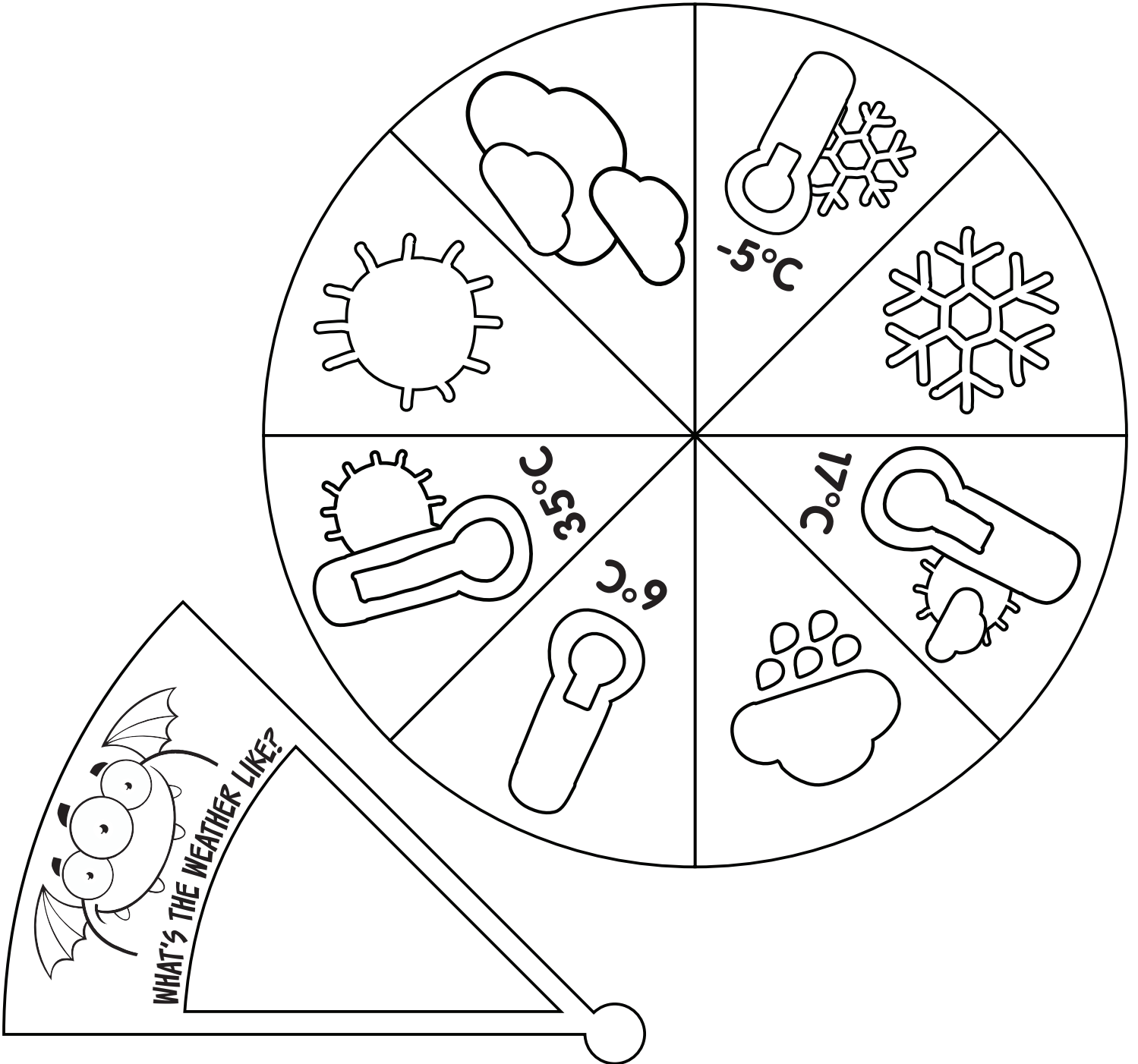
- Yes, here you are.
- Sorry, I need it.
- Of course.
- Sorry, but it's dirty.
- Sorry, but it's broken.

- May I borrow your skirt?
Of course./Yes, here you are.
- May I borrow your umbrella?
- May I borrow your jacket?
- May I borrow your T-shirt?
- May I borrow your hat?
- May I borrow your scarf?

MONSTERS CRAFT

Aşağıdaki hava durumu görsellerini boyayın. Kenar çizgilerinden kesin.

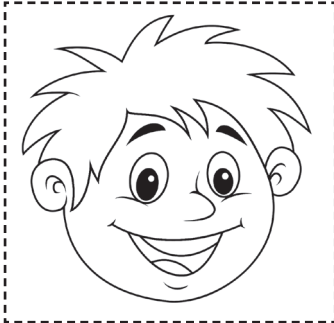
"What's the weather like?" yazan bölümün kenarlarını boyayın ve kesin. Çarkın ortasına üçgen pencereyi raptiye ile sabitleyin. Pencereyi çark üzerinde hareket ettirip arkadaşlarınıza hava durumunu sorabilir ve o hava durumunda giyilmesi gereken kıyafetlerle ilgili cümleler kurabilirsiniz.



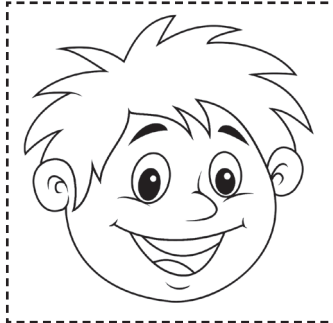
UNIT 9

MY FRIENDS

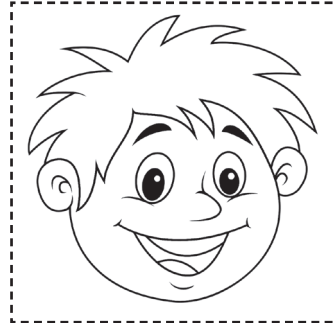
colour and cut.  



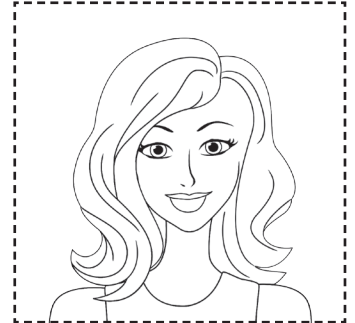
blonde hair



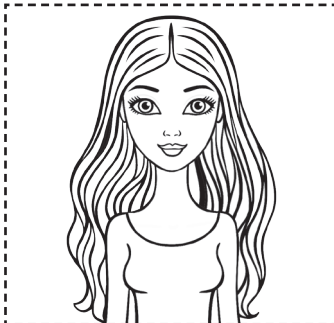
black hair



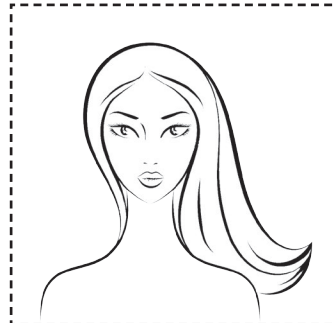
brown hair



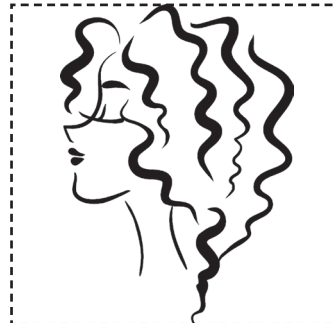
fair hair



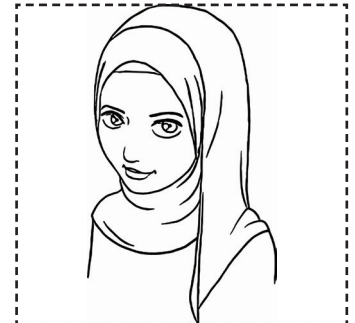
wavy hair



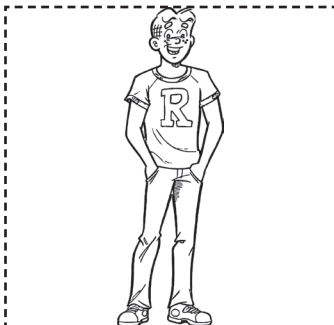
straight hair



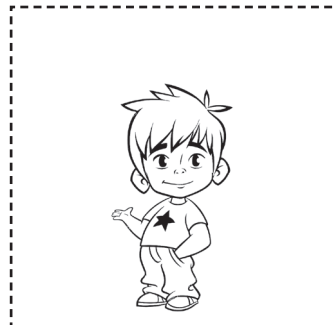
curly hair



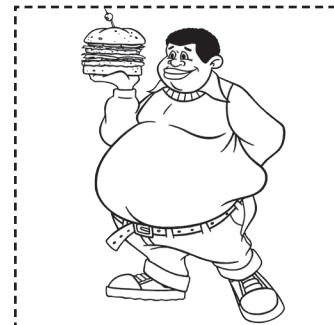
headscarf



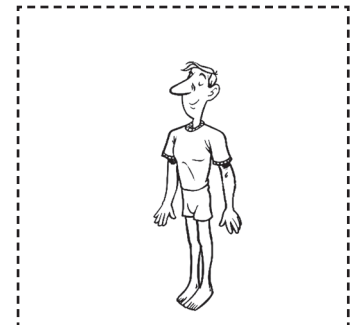
tall



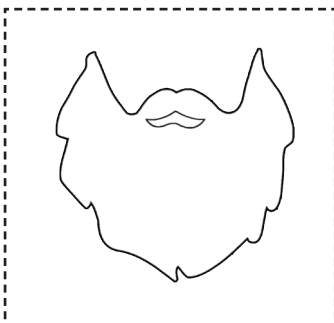
short



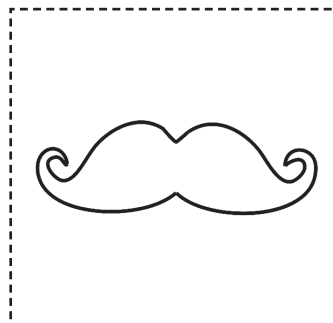
fat



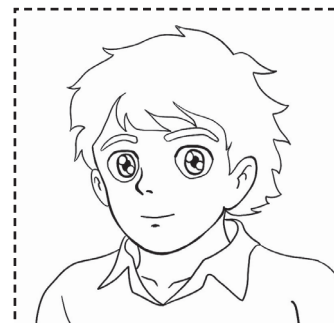
slim/thin



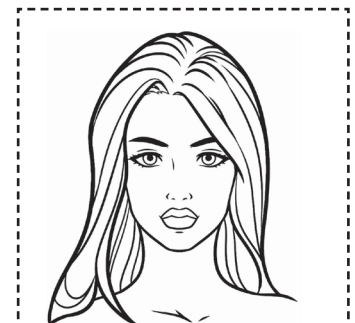
beard



moustache



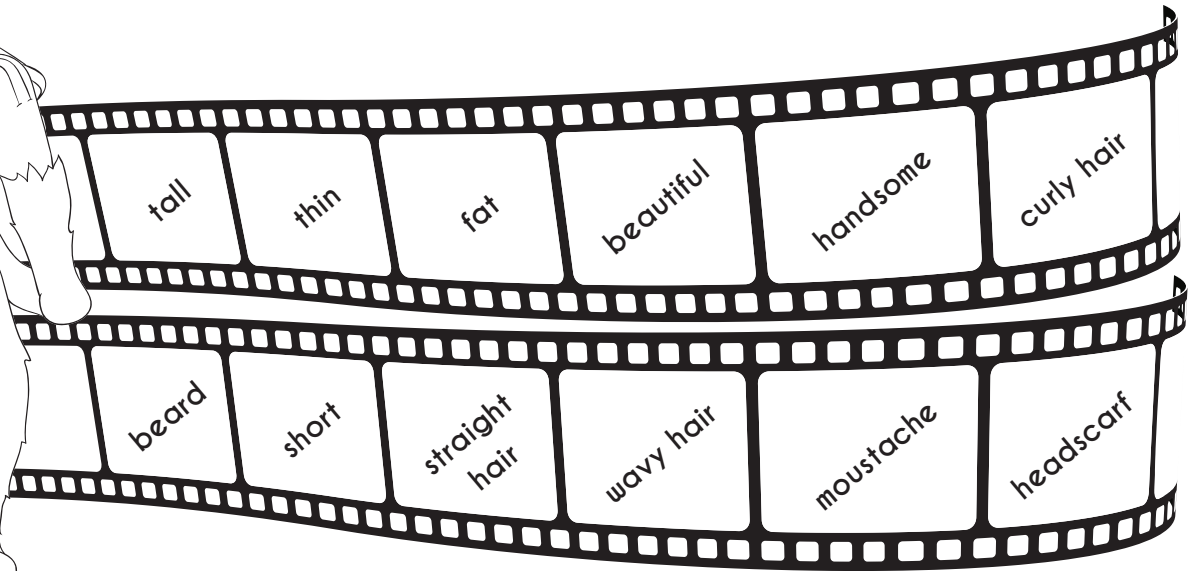
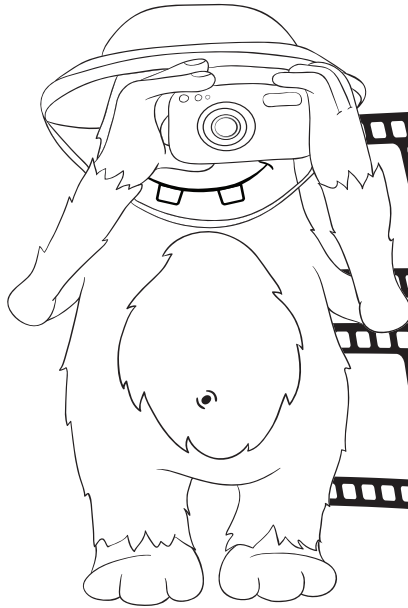
handsome



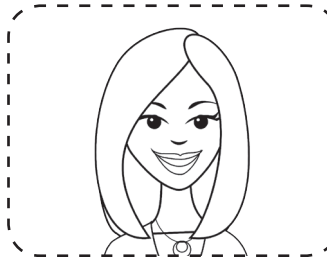
beautiful

PHYSICAL APPEARANCE

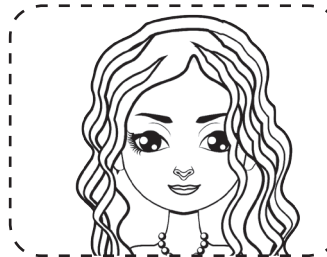
Look and Write.  



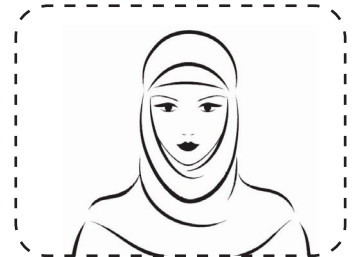
1.



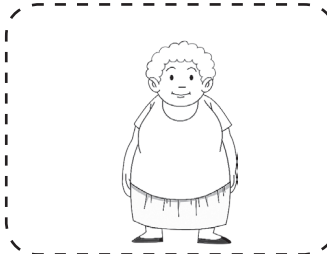
2.



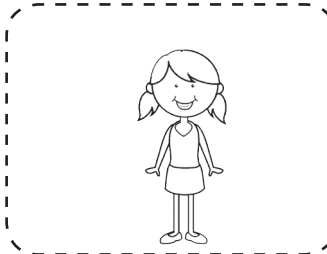
3.



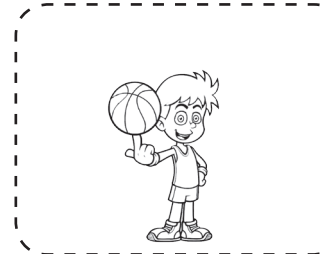
4.



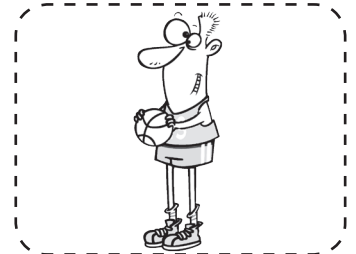
5.



6.



7.



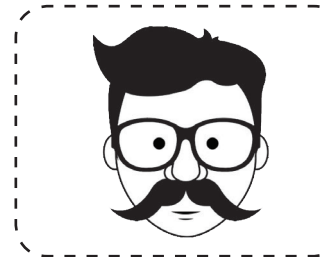
8.



9.



10.



11.



12.

HAS / IS

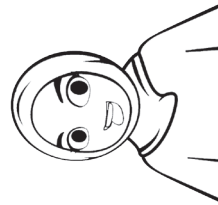
Complete. 

1. He tall.
2. She blonde hair.
3. He a moustache.
4. She beautiful.
5. He curly hair.
6. She green eyes.
7. He slim.
8. She a headscarf.

Look and answer. 

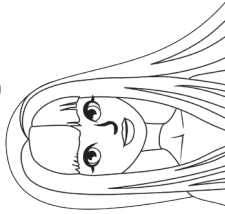


1. Does he have curly hair?
Yes, he does.



3. Does she have a headscarf?
4. Does he have a beard?

DOES HE / SHE HAVE?

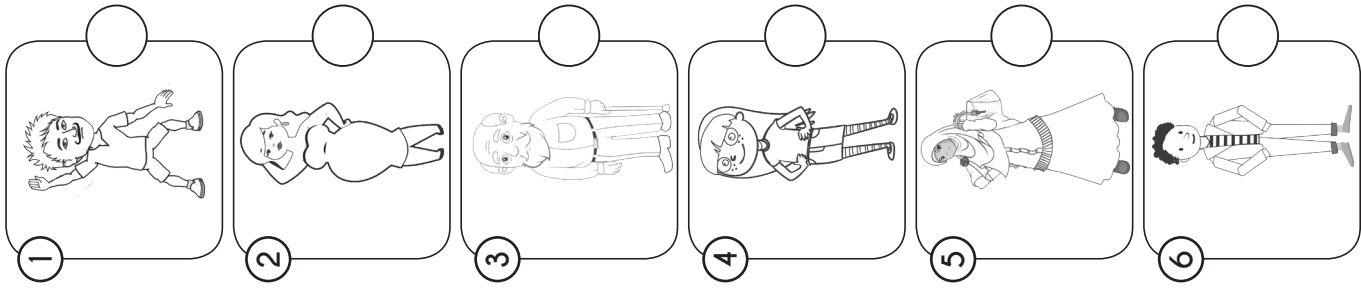


2. Does she have wavy hair?



WHAT DOES SHE/HE LOOK LIKE?

Match and colour. 



- a) He has curly, blonde hair and green eyes.
He is handsome. His jacket is orange, his trousers and shoes are brown.
- b) He is old. He has a beard and black eyes.
He has a yellow shirt, brown trousers and shoes.
- c) She has a red headscarf and blue eyes. Her dress is green, her coat and boots are black.
- d) She is tall. She has straight, dark hair and blue eyes. Her skirt is red and her T-shirt is white.
- e) He has a moustache and dark hair. His eyes are brown. He has a blue T-shirt and green shorts.
- f) She is fat and beautiful. She has blonde hair and green eyes.
Her dress is pink.

MONSTERS CRAFT

Kutucuklardaki cümleleri okuyun. Sayfanın alt kısmında o cümlelerin anlattığı resmi boyayın ve o resmi anlatan cümlelerin yazılı olduğu fotoğrafa “glue” yazan yerden yapıştırın.

glue

She has a
headscarf.

glue

He has a
moustache.

glue

He is slim.

glue

She has
curly hair.

glue

He has a beard.

glue

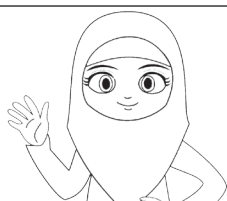
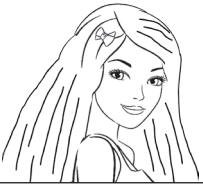
She is beautiful.

glue

He has wavy hair.

glue

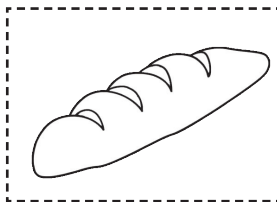
He is
handsome.



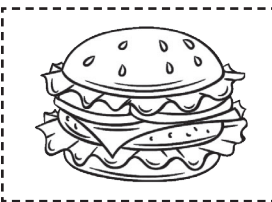
UNIT 10

FOOD AND DRINKS

colour and cut.  



bread



hamburger



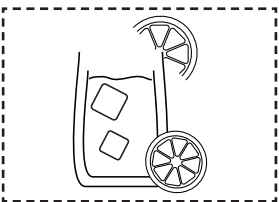
salad



orange juice



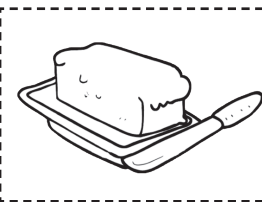
cupcake



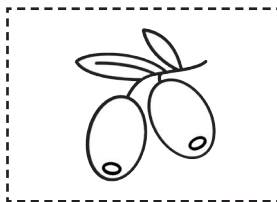
lemonade



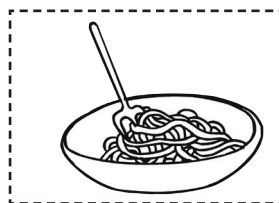
cake



butter



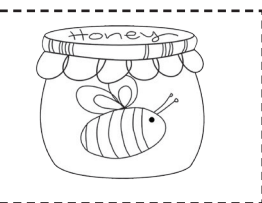
olives



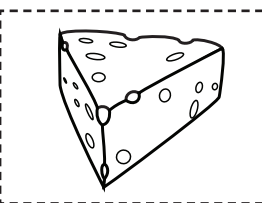
pasta



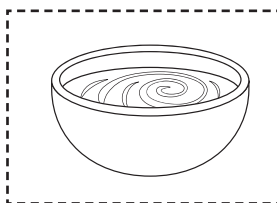
soup



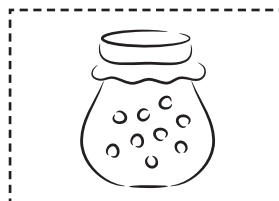
honey



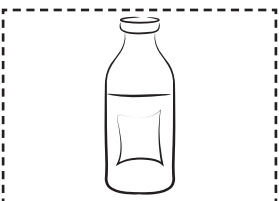
cheese



yoghurt



marmalade



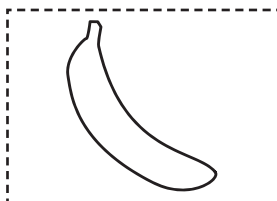
milk



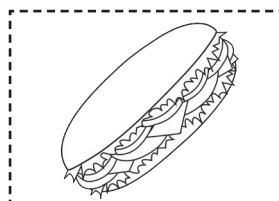
tea



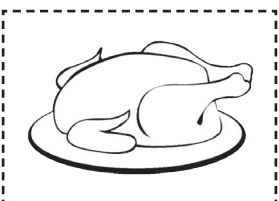
coffee



banana



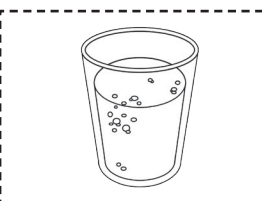
sandwich



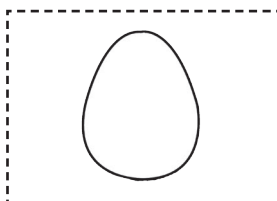
chicken



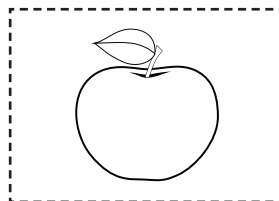
ice cream



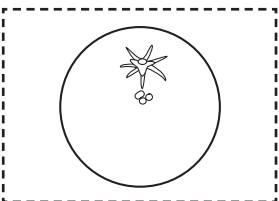
water



egg



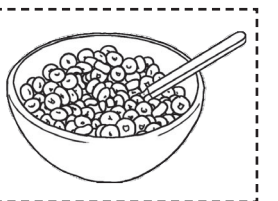
apple



orange



jam



cereal

FOOD AND DRINKS

Unscramble and Write.



readb

dalas

pakcecu

hicneck

alerec

ate

terwa

kiml

geg

efefoc

eronag cejui

nehoy

posu

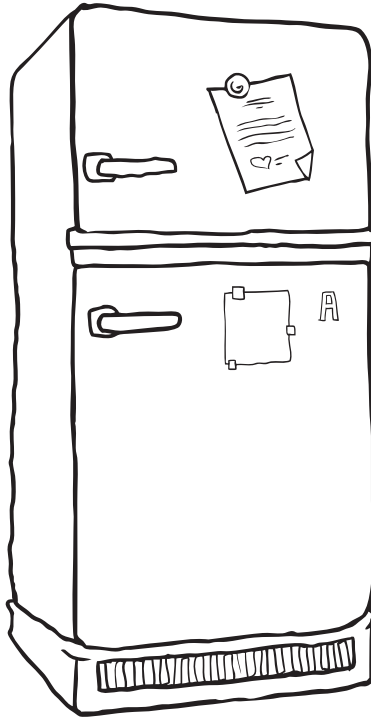
osevil

tubret

atpas

eseceh

adamelamr



1



bread

2



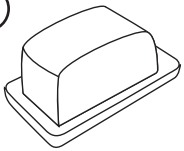
3



4



5



6



7



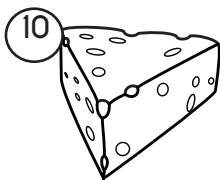
8



9



10



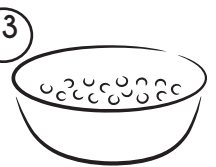
11



12



13



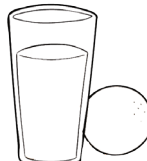
14



15



16



17

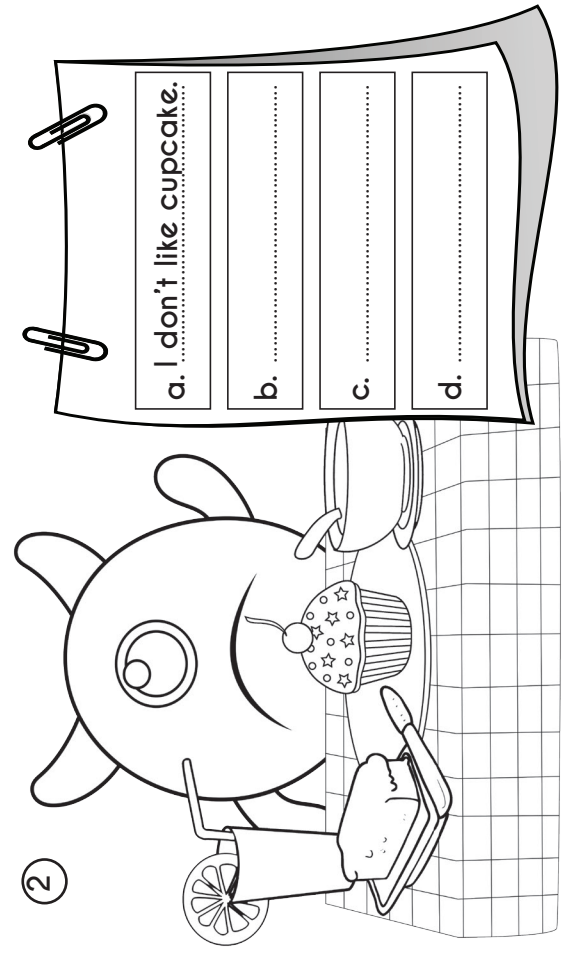
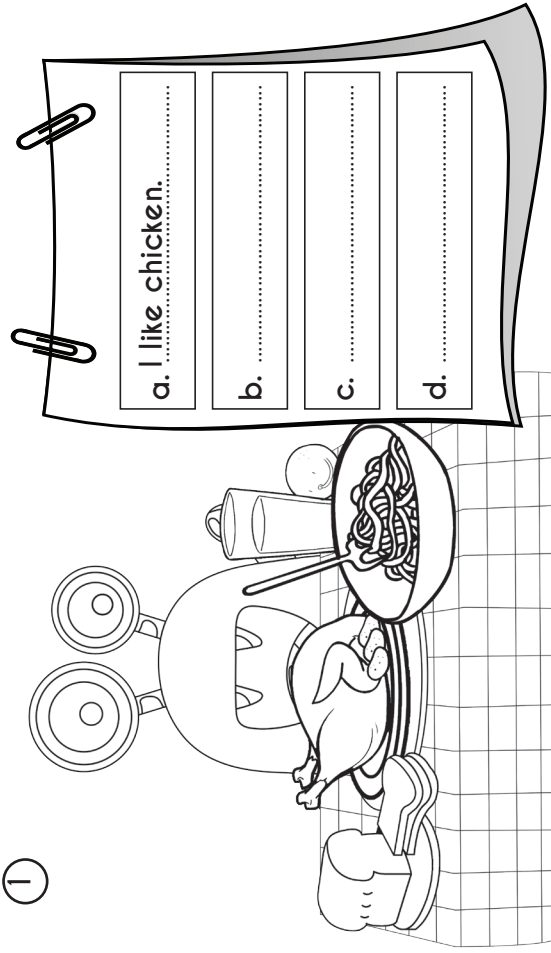
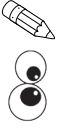


18



LIKE-
DON'T LIKE

Look and Write.

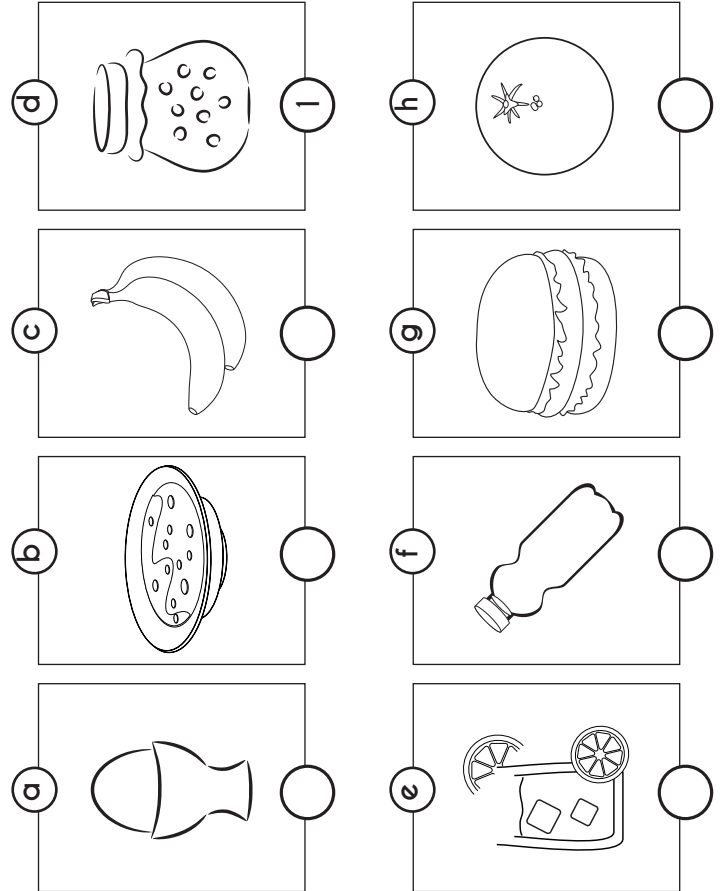


SOME-A-AN

Complete and match.



1. I want some jam.
2. I want orange.
3. I want hamburger.
4. I want bananas.
5. I want soup.
6. I want water.
7. I want egg.
8. I want lemonade.

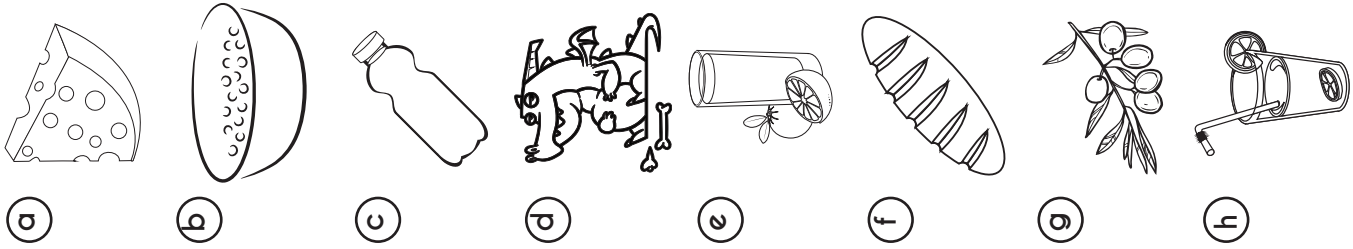


Complete and match.



HUNGRY-THIRSTY
-FULL

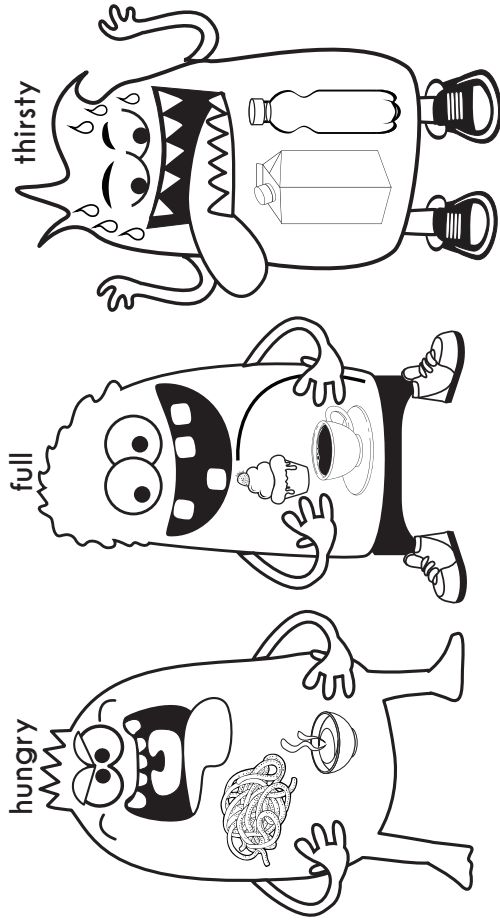
1. I'm **hungry**
I want some cereal.
2. I'm
I want some lemonade.
3. I'm
I don't want anything.
4. I'm
I want some water.
5. I'm
I want some cheese.
6. I'm
I want some bread.
7. I'm
I want some olives.
8. I'm
I want some orange juice.



Look and answer.



YES, PLEASE.
NO, THANKS.
MAYBE LATER.

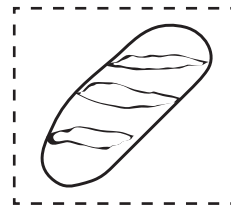
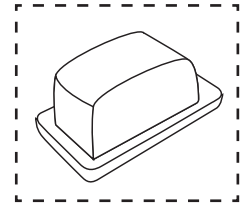
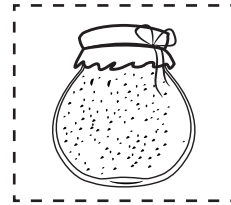
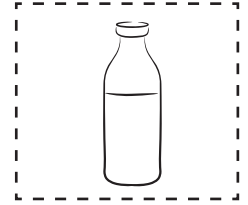
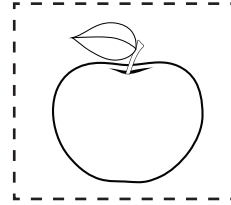
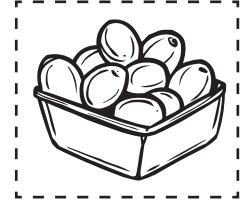
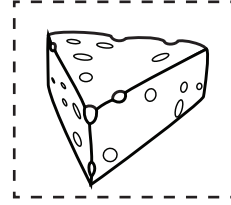
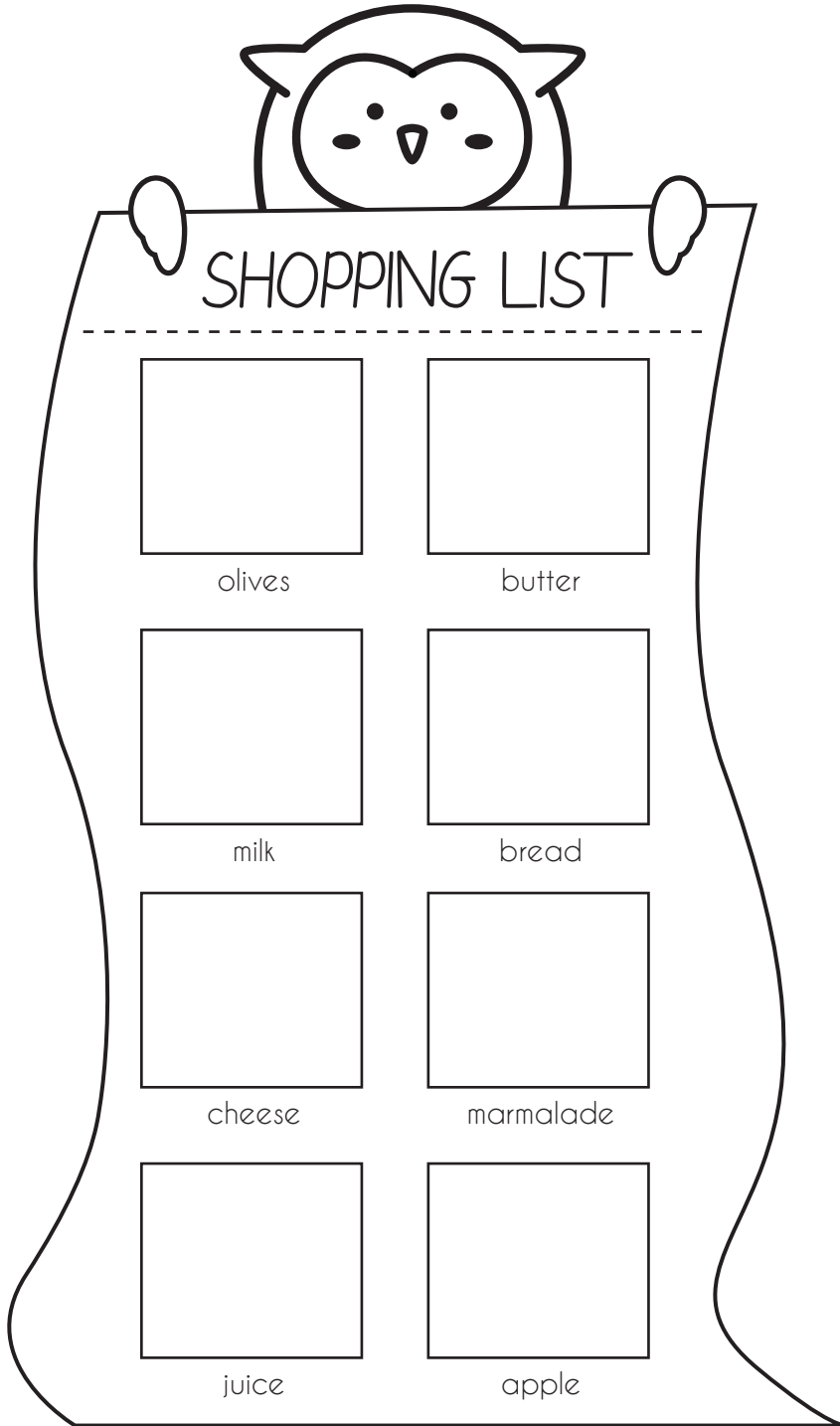


1. Would you like some coffee?
No, thanks. Maybe later.
2. Do you want some water?
.....
3. Want some pasta?
.....
4. What about some milk?
.....
5. Would you like a cupcake?
.....
6. What about some soup?
.....

MONSTERS CRAFT

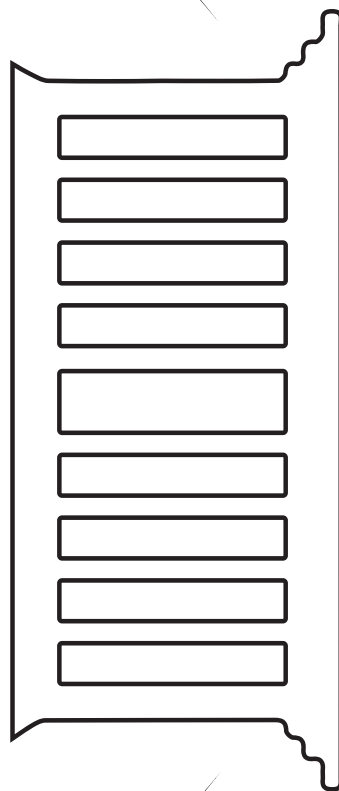
GREEDY MONSTER

Obur canavar alışverişe gelmiş. Ancak listesinde yazanları bilmediği için sepeti hâlâ boş. Aşağıdaki görselleri boyayın, alışveriş listesindeki doğru yere yapıştırarak canavarın alışverişini tamamlamasına yardım edin.

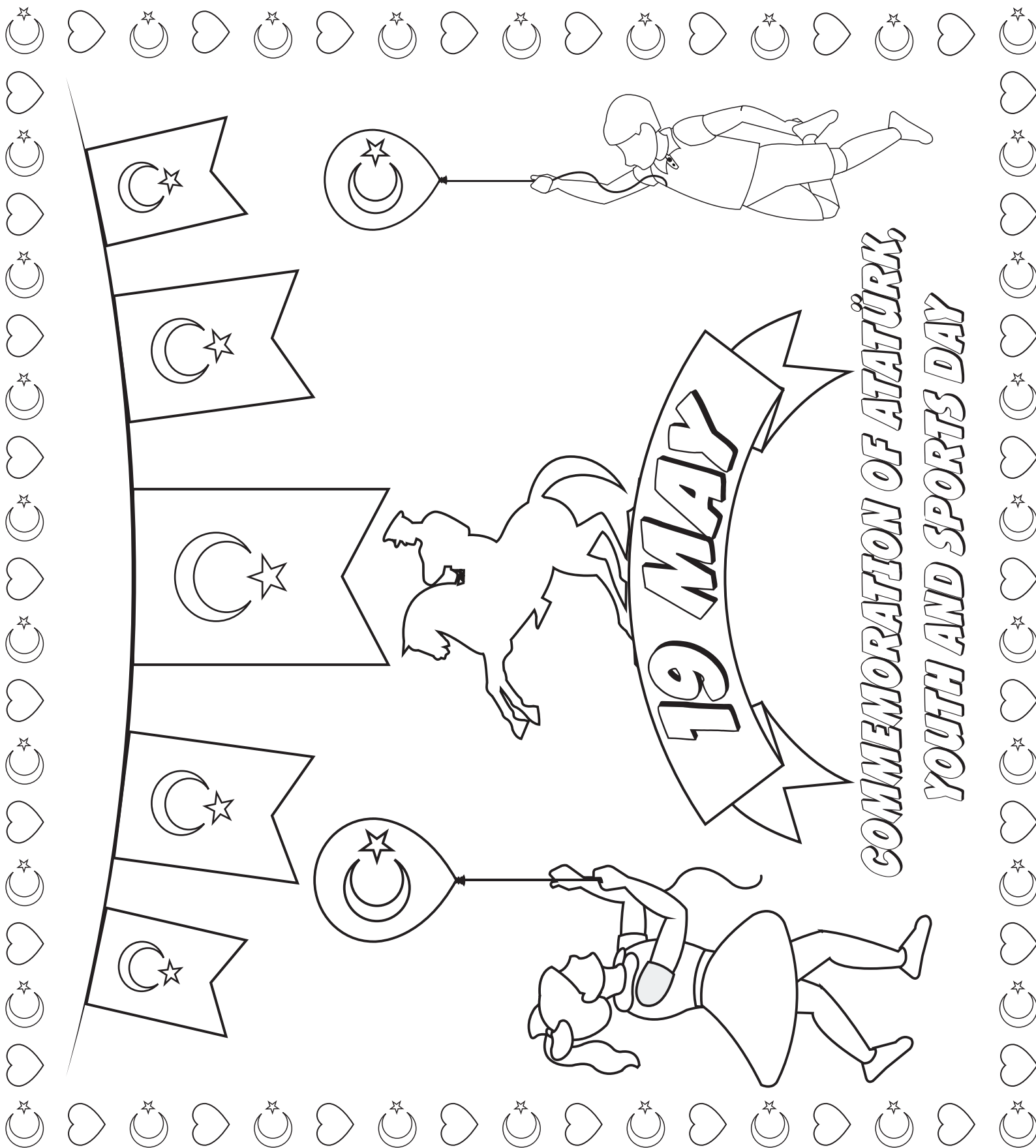


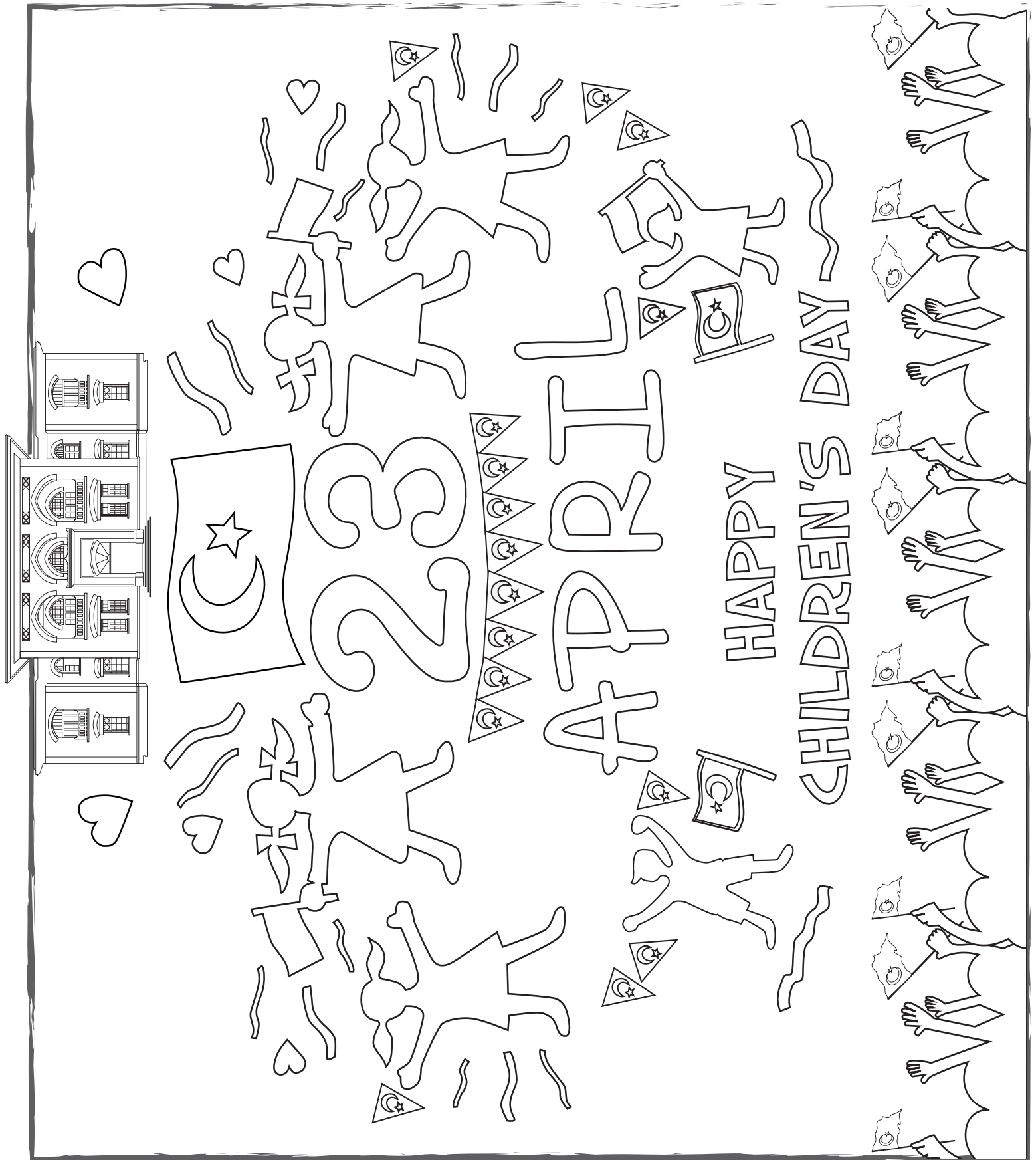


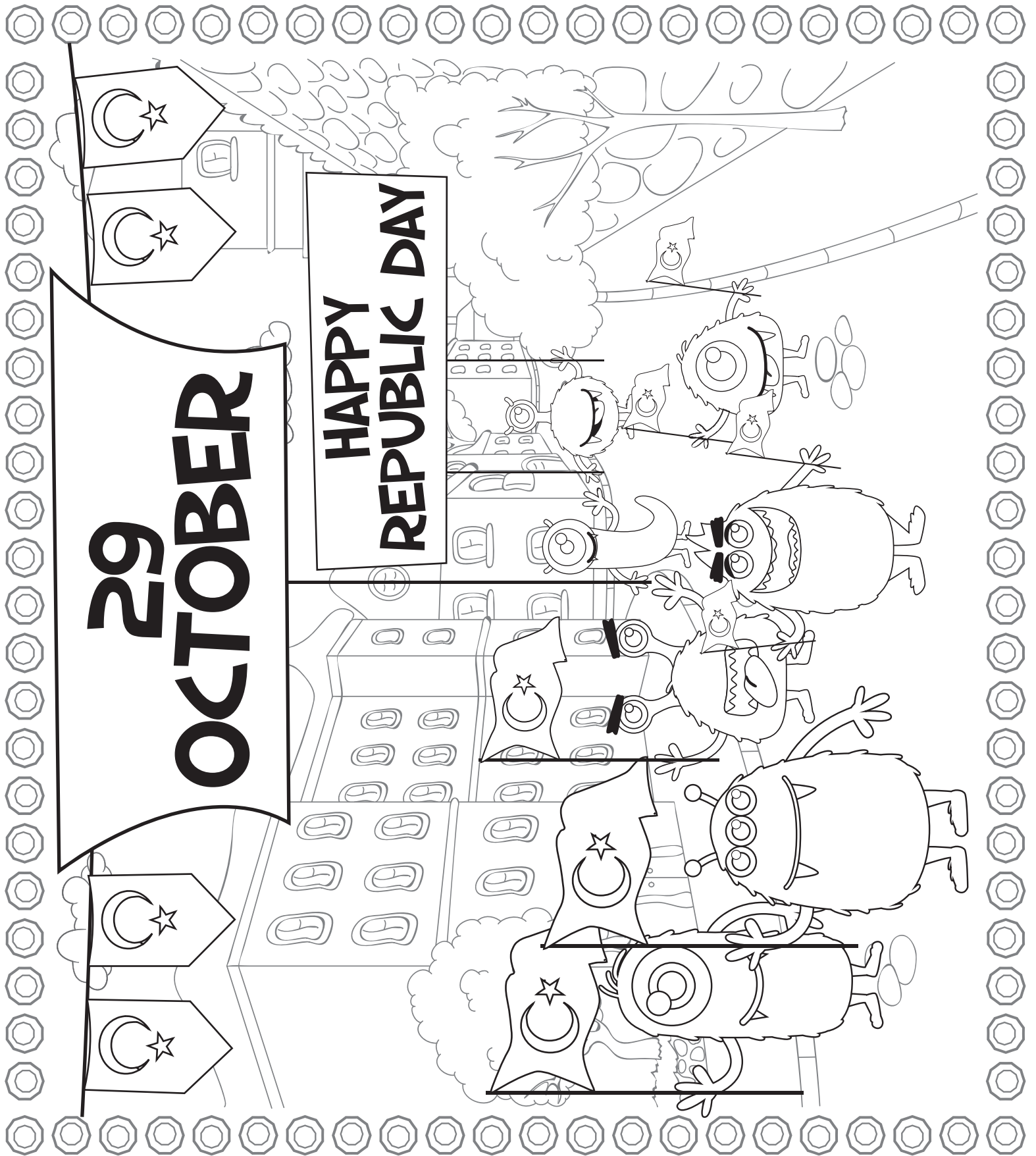
10 NOVEMBER



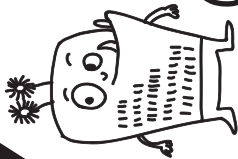
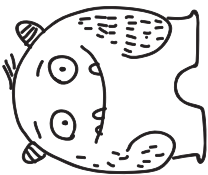
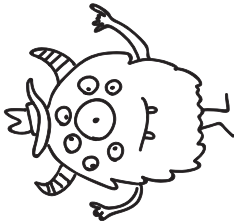
1881 - 1938











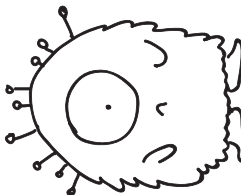
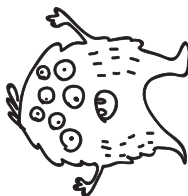
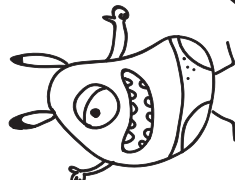
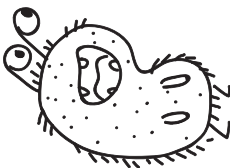
SUPER MONSTERS

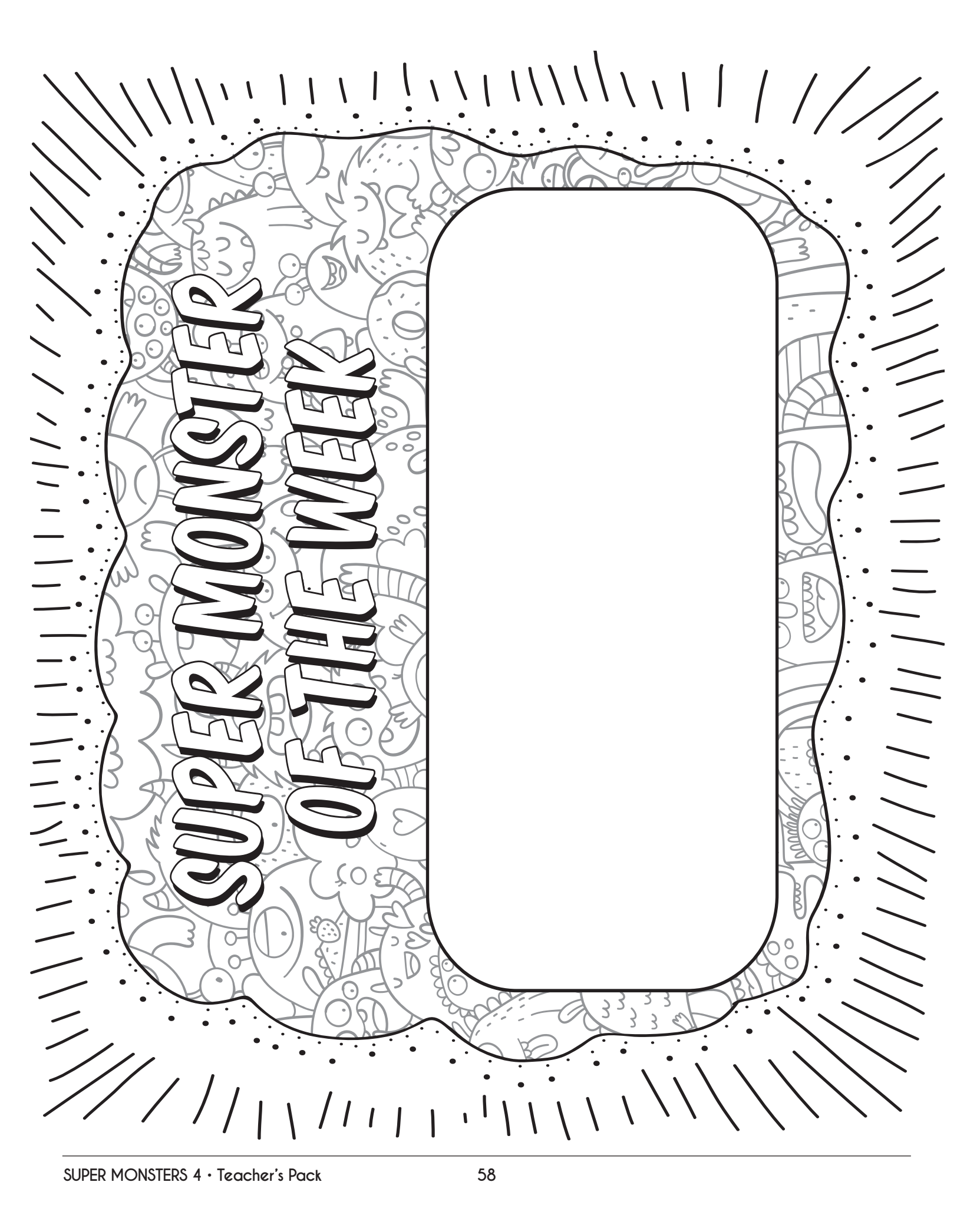
Student's name

Date

Teacher's name

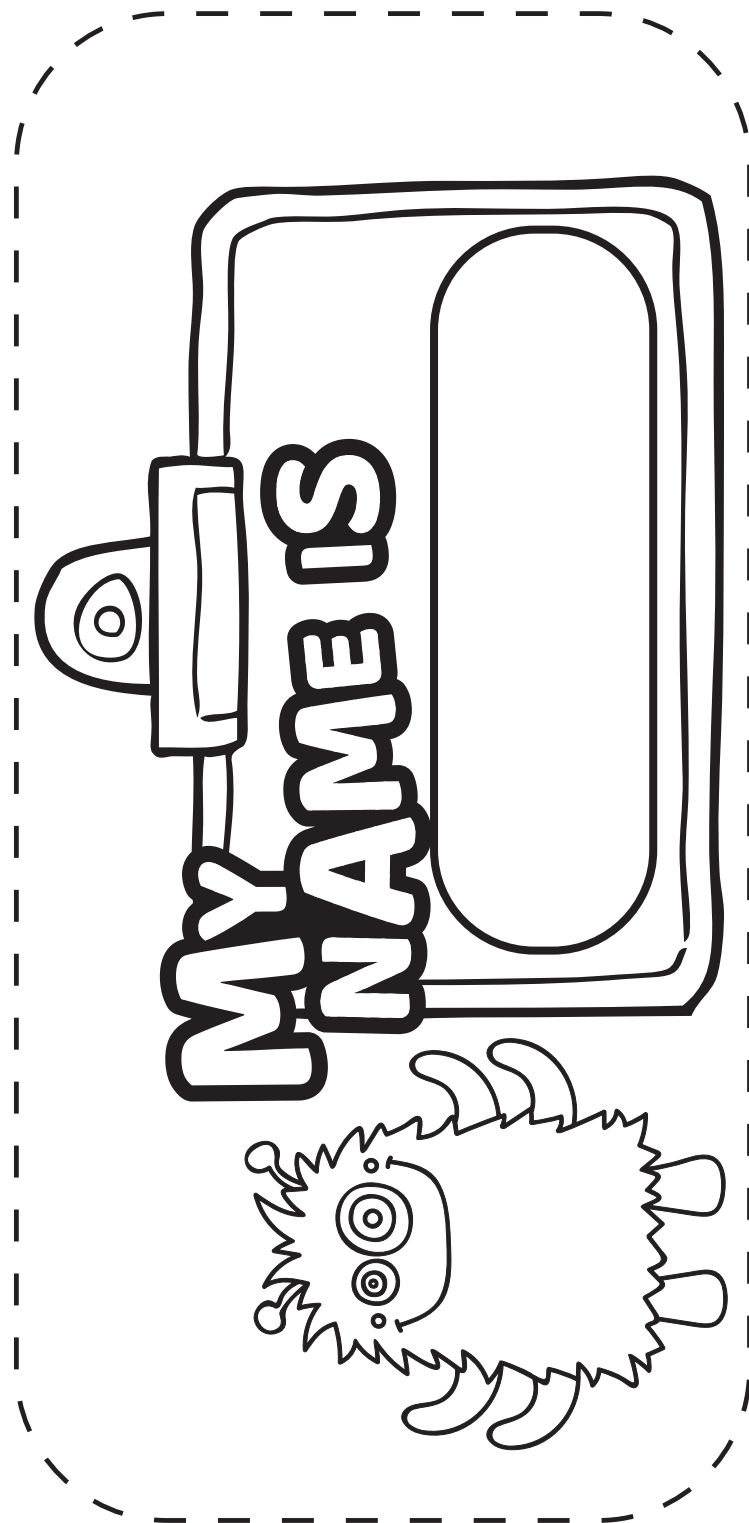
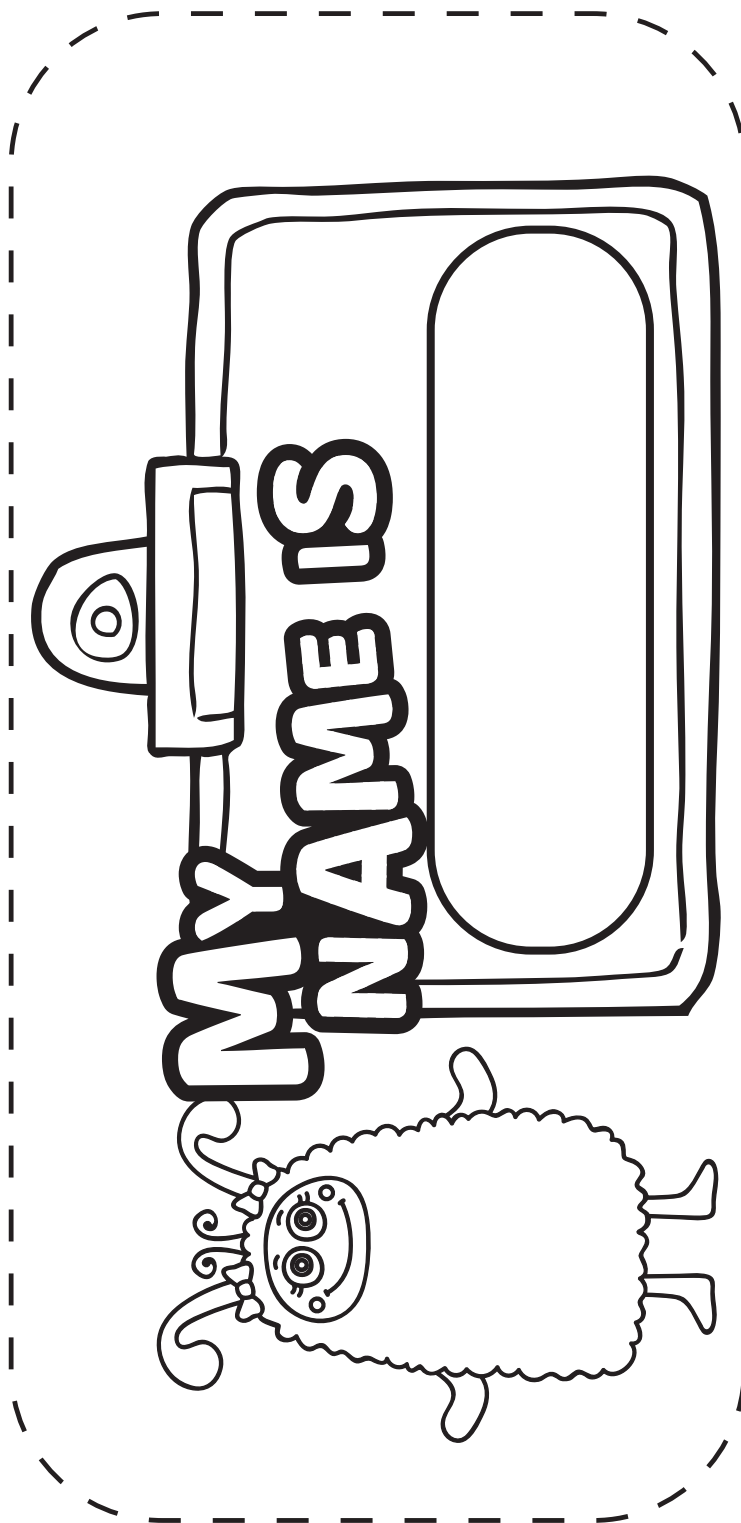




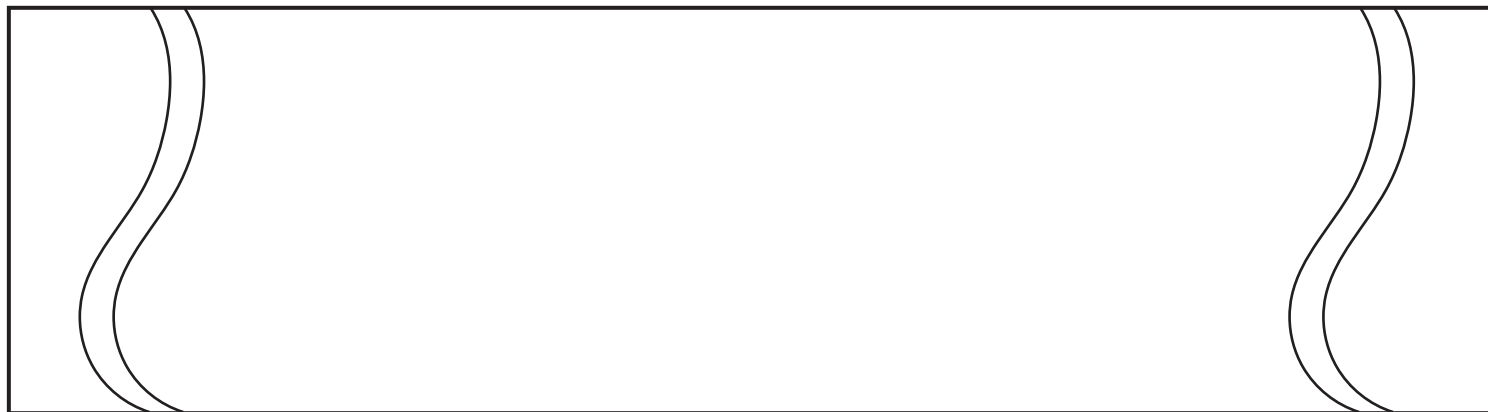
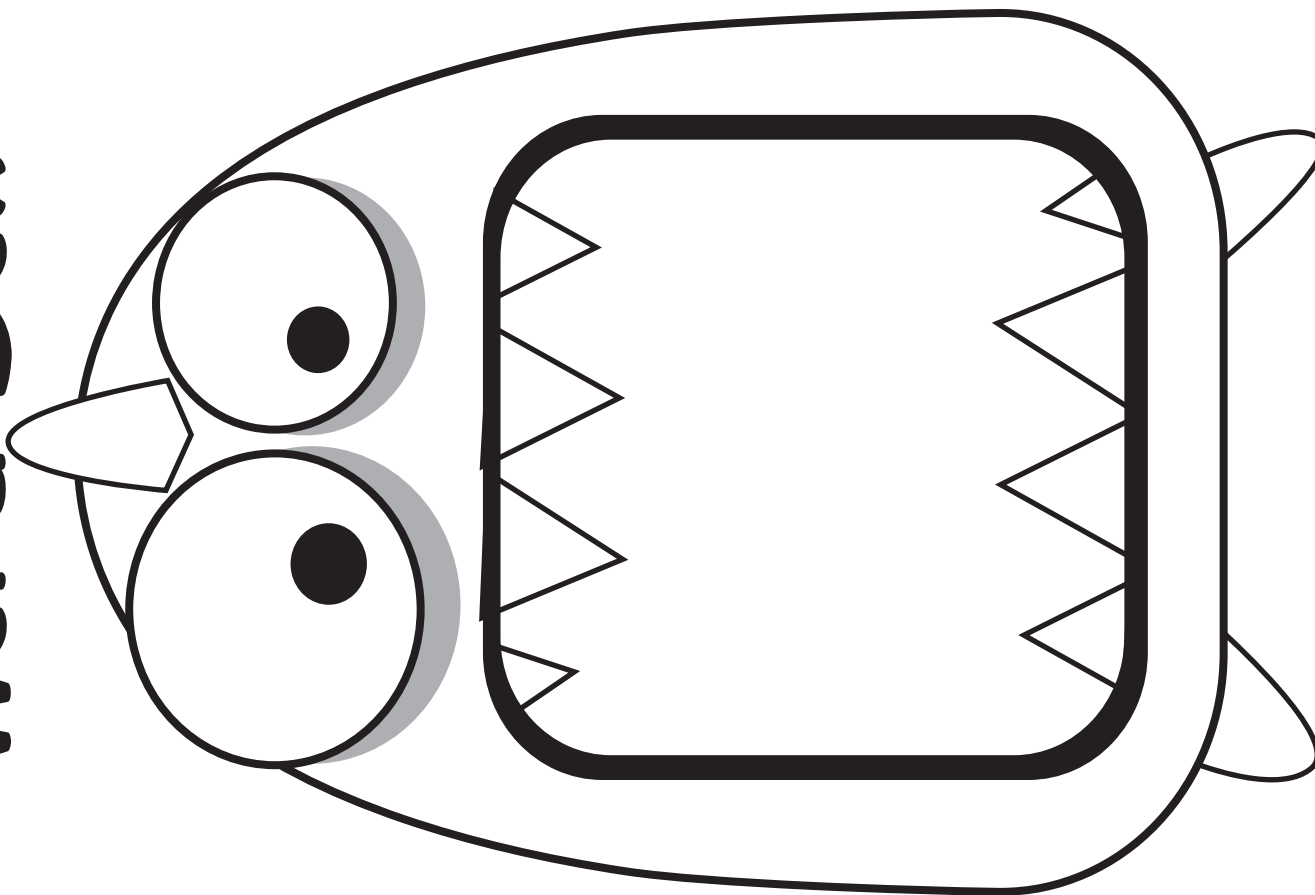


SUPER MONSTER OF THE WEEK

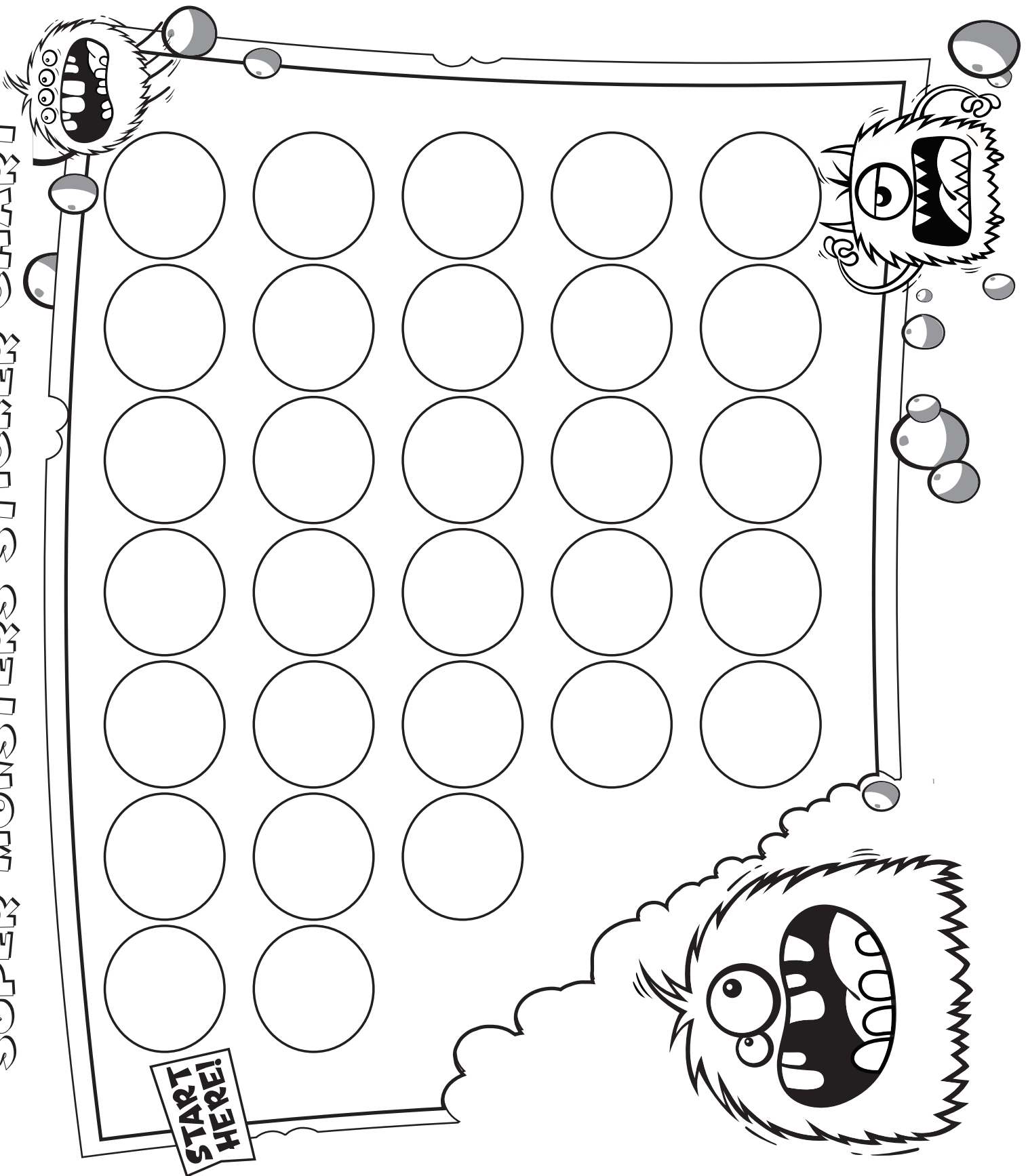


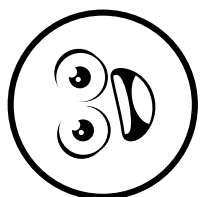
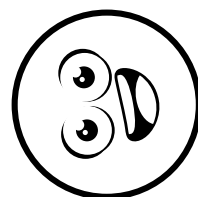
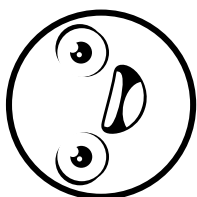
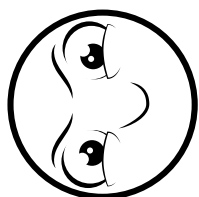
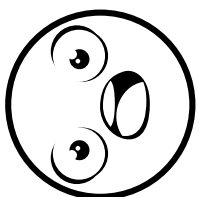
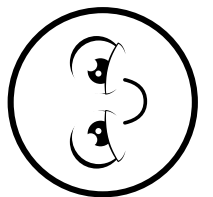
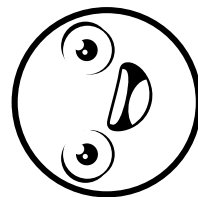
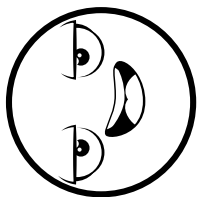
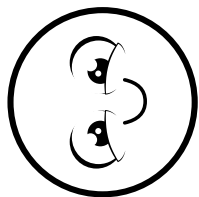
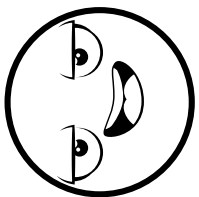
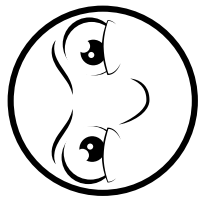
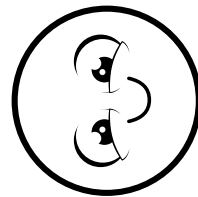
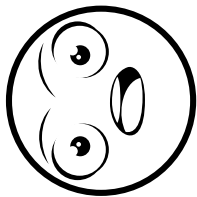
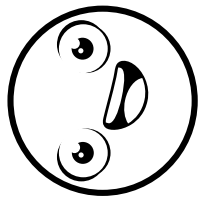
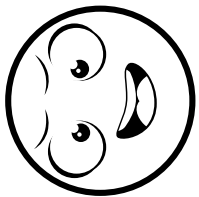
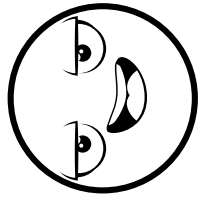
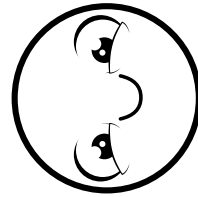
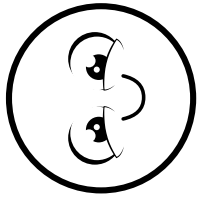
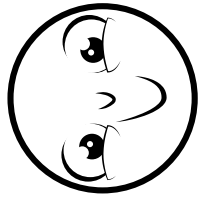
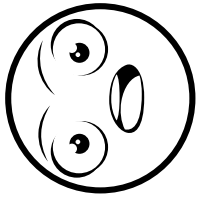
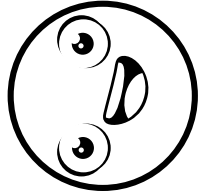
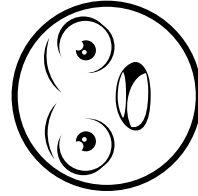
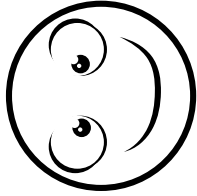
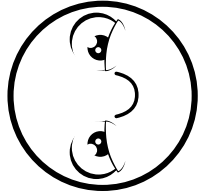
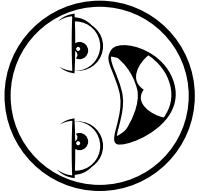
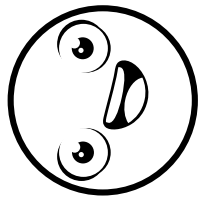
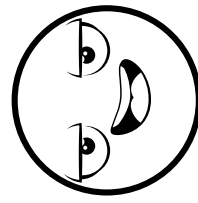
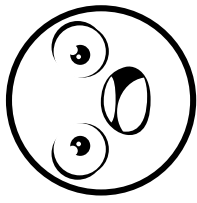
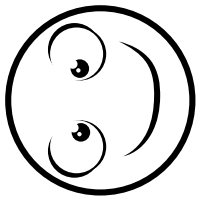


Super Monsters Word Box

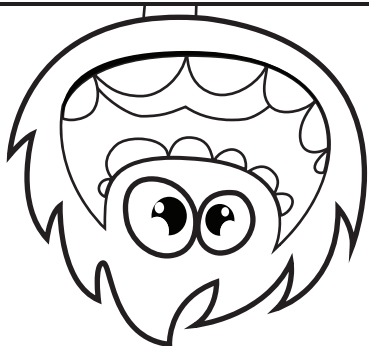


SUPER MONSTERS STICKER CHART





WORD OF THE DAY



SUPER MONSTERS PUPPETS

